

# Model Curriculum

## Geriatric Aide

**SECTOR:** Healthcare  
**SUB-SECTOR:** Allied Health & Paramedics  
**OCCUPATION:** Non Direct Care  
**REF ID:** HSS/Q 6001  
**NSQF LEVEL:** 5



  

**Certificate**

**CURRICULUM COMPLIANCE TO  
QUALIFICATION PACK – NATIONAL OCCUPATIONAL  
STANDARDS**

is hereby issued by the  
**HEALTHCARE SECTOR SKILL COUNCIL**

for the  
**MODEL CURRICULUM**

Complying to National Occupational Standards of  
Job Role/ Qualification Pack: 'Geriatric Aide' QP No. 'HSS/Q 6001 NSQF Level 5'

Date of Issuance: October 11<sup>th</sup>, 2017  
Valid up to: October 31<sup>st</sup>, 2020

*\_\_\_\_\_*  
Authorized Signatory  
(Healthcare Sector Skill Council)

\* Valid up to the next review date of the Qualification Pack

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# Geriatric Aide

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a "Geriatric Aide", in the "Healthcare" Sector/Industry and aims at building the following key competencies amongst the learner

<b>Program Name</b>	<b>Geriatric Aide</b>		
<b>Qualification Pack Name &amp; Reference ID. ID</b>	HSS/Q 6001, version 1.0		
<b>Version No.</b>	1.0	<b>Version Update Date</b>	19-09-2017
<b>Pre-requisites to Training</b>	<p>Class X Or NSQF level 4 certified Home Health Aide or General Duty Assistant</p> <p>1 year of working experience in case of NSQF level 4 certified Home Health Aide or General Duty Assistant</p>		
<b>Training Outcomes</b>	<p><b>After completing this programme, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Discuss &amp; verbalize the role of a basic healthcare provider related to elderly</li> <li>• List the basic healthcare needs of ambulatory conscious elderly people, non-ambulatory / bed-ridden frail elderly people etc.</li> <li>• Build a comprehensive knowledge base on basic issues in geriatric care</li> <li>• Enhance their skill and capacities in counsel and manage older persons who are at home, admitted in healthcare institutions</li> <li>• Enhance their knowledge in resource management, advocacy and related to care of older persons</li> <li>• Demonstrate techniques to maintain the personal hygiene needs of an elderly patient</li> <li>• Practice infection control measures</li> <li>• Demonstrate the ability to perform clinical skills essential in providing basic healthcare to older persons</li> <li>• Promote safety, understand usage of protective devices and demonstrate precautions to be taken while usage of equipment and assistive devices</li> <li>• Demonstrate professional behavior, personal qualities and characteristics of a Geriatric Care Assistant</li> <li>• Demonstrate right methods of bio-medical waste management</li> <li>• Demonstrate techniques to assist older persons in maintaining their activities of daily living.</li> </ul>		





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<p>maintained by Geriatric Aide's</p> <ul style="list-style-type: none"> <li>Demonstrate essential components of various records and method of documentation and their retrieval</li> </ul>	
4	<p><b>Basic Structure and Function of the Human Body</b></p> <p><b>Theory Duration</b> (hh:mm) 20:00</p> <p><b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Identify and locate on the body the following topographic terms: medial, lateral, proximal, distal, superior, inferior, anterior, posterior, midline, right and left, mid-clavicular, bilateral, and mid-axillary</li> <li>Describe anatomy and functions of the following major body systems: respiratory, circulatory, musculoskeletal, nervous, and endocrine, digestive, sensory, renal</li> <li>Describe mechanism of fluid electrolyte balance and acid base balance in human body</li> <li>Ageing &amp; circulation</li> <li>processes, conditions and resources required by the body to support healthy functioning - body regulation including o maintenance of body temperature o fluid and electrolyte (including PH) balance or elimination of wastes from the body</li> <li>o maintenance of blood pressure - protection from infection - physical activity – active and passive</li> </ul>	Mannequin to learn different body parts, e modules to study anatomy and physiology of body parts
5	<p><b>Introduction to Ageing and Ageing Process</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p> <p><b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Describe the changes occurring during the ageing process in the human body top to bottom</li> <li>Assisting geriatric to cope with ill health conditions</li> <li>Assist geriatric for ageing process</li> <li>Counselling of geriatric related to ageing process</li> </ul>	Internet usage to learn Visit to old age home care
6	<p><b>Introduction to Medical Terminology &amp; Equipments required by geriatric aides for effective care</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p>	<ul style="list-style-type: none"> <li>Understand appropriate use of related medical terminology in daily activities with colleagues, patients and family</li> <li>Understand Equipment required by geriatric aide professional while providing care at home set up or in old age homes</li> </ul>	Internet usage to learn, visit to old age home care catheters, nebulizers, oxygen cylinder





Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Understand your boundaries, roles and responsibilities</li> <li>Understand how you have to use relevant research based protocols and guidelines as evidence to inform one’s practice</li> <li>Understand how you have to promote and demonstrate good practice as an individual and as a team member and the reason for doing this.</li> <li>Understand the risks to quality and safety if you do not keep up to date with best practice</li> <li>Understand how you have to manage potential risks to the quality and safety of practice</li> <li>Understand how to evaluate and reflect on the quality of your work and made continual improvements</li> <li>Understand the importance of using the best practice guidelines at all times, and the importance of evaluating oneself to see if any improvement needs to be done</li> <li>Understand the importance of individuals or team compliance with legislation, protocols and guidelines and organisational systems and requirements</li> <li>Understand how to report and minimise risk</li> <li>Understand when to seek support from others</li> </ul>	
10	<p><b>Rights &amp; Responsibilities of Elderly</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00</p> <p><b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Discuss the National Policy on Older Persons and its Implementation</li> <li>Describe the general provisions/schemes/promotions etc. under laws related to geriatric welfare</li> <li>Understand sensitivities involved in patient’s right</li> <li>Learn geriatric aide’s role in maintaining patient's rights</li> </ul>	internet use to learn patient rights, Visit to old age home care
11	<p><b>Functions of Geriatric Aide in measurement of vital parameters</b></p>	<ul style="list-style-type: none"> <li>Describe methods to measure vital parameters like pulse, BP, Temperature, Respiration, Height and Weight of patient</li> </ul>	BP Apparatus, Thermometer, pulse oxymeter, inch tape,

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>Theory Duration</b> 15:00 (hh:mm)</p> <p><b>Practical Duration</b> (hh:mm) 20:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Describe methods to measure Intake of fluid and food &amp; output of faeces, urine &amp; vomitus of patient</li> <li>Describe how to ensure privacy to patient while taking measurement and attending patient while on sitting / standing on scale</li> <li>Describe the various special situations came across during measurements of parameters</li> <li>Understand the common symptoms visible during deviation of vital parameters from normal</li> <li>Describe measures for measuring vitals as per case with special focus and attention for care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> </ul>	<p>mannequins, normal readings of vital parameter, Visit to old age home care</p>
12	<p><b>Assisting geriatric in maintaining daily living activities</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 30:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Describes steps involved while dressing</li> <li>Ensure patients privacy while dressing/diaper changing etc.</li> <li>Describe the difference in procedure of dressing in special situations like physical disability, unconscious patient, etc.</li> <li>Describe importance of bathing</li> <li>Detail different types of bathing, frequency and time for bathing</li> <li>Enlist points to observe during bathing which need to be reported</li> <li>Understand need of perineal care.</li> <li>Understand need of after bath care</li> <li>Describe skin as largest part of body, need, and functions in Human beings</li> <li>Identify rashes, abrasions, Dryness, changes in color, pressure areas, temperature, bruise and swelling</li> <li>Identify pressure sores, understand causes for pressure sores (Bed sores).</li> <li>Describe oral care and advantages of good oral care</li> <li>Demonstrate steps of oral care/Hygiene</li> <li>Explain oral care in case of dentures</li> <li>Explain oral care for paralytic/immobile patient</li> <li>Describes Hair &amp; nails care</li> <li>Understand process for excreta</li> </ul>	<p>Mannequin, trolley, wheel chair, home based environment, kidney tray, patient daily care articles, bio medical waste management, Visit to old age home care</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<p>disposal in human body</p> <ul style="list-style-type: none"> <li>Understand care to be provided in case of urine and bowel Incontinence or patient with urinary catheter.</li> <li>Understand the special precautions to be taken in different situations</li> <li>Observation of urine and stools for routine as well as special reporting</li> <li>Describe the special feeding &amp; elimination methods like enema, catheterization, suppositories, ryle's tube etc.</li> <li>To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> </ul>	
13	<p><b>Nutrition &amp; Hydration</b></p> <p><b>Theory Duration</b></p> <p>(hh:mm) 10:00</p> <p><b>Practical Duration</b></p> <p>(hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Understand concept of nutrition, nutrients and calories</li> <li>Understand support to patient while feeding</li> <li>Preservation of food and Different types of food of importance to geriatric</li> <li>How to follow Diet plans for elderly</li> <li>Identify discomfort to geriatric and report to concerned person or authority immediately</li> <li>Identify the precautions required for before fulfilling the patient preference's</li> <li>To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation.</li> <li>Understand the importance of special diets such as diabetic diet hypertensive diet etc.</li> </ul>	<p>Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, RT tubes, sample food items, Visit to old age home care</p>
14	<p><b>Administration of oral Medication</b></p> <p><b>Theory Duration</b></p> <p>(hh:mm) 10:00</p> <p><b>Practical Duration</b></p>	<ul style="list-style-type: none"> <li>To know about rights of patients for effective administration of medication ( conduct as per limits of competence &amp; authority)</li> <li>To know about storage of medication</li> <li>To seek guidance of concerned authority for any clarification if required</li> </ul>	<p>Kidney tray, sample medicines with unopened packets, mannequins, personal protective equipment, Visit to old age home care</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 12:00  <b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<ul style="list-style-type: none"> <li>To apply appropriate intervention/process/procedure as per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> <li>Describe various routes, frequency and types of drug administration like IV, IM, Sublingual, Subcutaneous, oral, topical, TDS, BD, OD, SOS, QID, HS, etc.</li> <li>To apply process for insertion of vaginal &amp; rectal drug administration</li> </ul>	
15	<b>Assisting for special procedures</b>  <b>Theory Duration</b> (hh:mm) 20:00 <b>Practical Duration</b> (hh:mm) 20:00  <b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<ul style="list-style-type: none"> <li>Describe standard procedures for administration of oxygen in home set up’s</li> <li>Describe basic knowledge of IV set ups</li> <li>Describe various types of samples like urine, stool, sputum, etc. along with their collection methodology.</li> <li>To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer’s disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> </ul>	Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, enema, Ryle’s tube, suppositories, IV line samples, charts of medicines dose, diapers etc.
16	<b>Maintain conducive Environment in Emergency Situations</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b> (hh:mm) 10:00  <b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<ul style="list-style-type: none"> <li>Describe things necessary to make the geriatric feel safe and comfortable</li> <li>Describe impact of comfort on geriatric health</li> <li>Describe importance and methodology of cleanliness, and hygiene environment</li> <li>Describe variation of patients environment according to settings: road, home, ambulance, hospital, etc.</li> </ul>	Mock environment of emergency situations
17	<b>Safety &amp; First Aid</b>  <b>Theory Duration</b> (hh:mm) 10:00 <b>Practical Duration</b>	<ul style="list-style-type: none"> <li>Describe common emergency conditions and what to do in medical emergencies</li> <li>Describe basics of first aid</li> <li>To develop understanding and precautions to ensure self- safety</li> <li>Provide care to the patients while</li> </ul>	Patient safety tools such as wheel chairs, trolleys, side rails, PPE, First Aid kit, betadine, cotton, bandages, sanitizers, disinfectants etc.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 10:00  <b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<p>moving &amp; transferring</p> <ul style="list-style-type: none"> <li>• Demonstrate the use of protective devices (restraints, safety devices)</li> <li>• Describe the process of bandaging &amp; hot &amp; cold application</li> <li>• To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> <li>• To seek for assistance from appropriate authority in a timely manner</li> </ul>	
18	<b>Lifting and Moving Patients</b>  <b>Theory Duration</b> (hh:mm) 20:00 <b>Practical Duration</b> (hh:mm) 25:00  <b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	<ul style="list-style-type: none"> <li>• Define body mechanics.</li> <li>• Discuss the guidelines and safety precautions that need to be followed when lifting a geriatric.</li> <li>• Describe the safe lifting of cots, stretchers, household beds etc.</li> <li>• Describe the guidelines and safety precautions for carrying patients and/or equipment.</li> <li>• Discuss one-handed carrying techniques.</li> <li>• Describe correct and safe carrying procedures on stairs.</li> <li>• State the guidelines for reaching and their application. .</li> <li>• State the guidelines for pushing and pulling.</li> <li>• Discuss the general considerations of moving patients.</li> <li>• State three situations that may require the use of an emergency move.</li> <li>• To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia &amp; its different manifestation etc.</li> </ul>	Patient trolley, wheelchair, stretcher, bed sheets, screens, Support devices etc.
19	<b>Rehabilitation of Geriatrics</b>  <b>Theory Duration</b> (hh:mm) 15:00	<ul style="list-style-type: none"> <li>• Describe techniques to promote rehabilitation of geriatrics maintaining active &amp; passive exercise</li> <li>• Assist for restoration of skills &amp; competencies</li> <li>• Assisting geriatric to cope with ill health conditions</li> </ul>	Visit to old age home care, Internet usage for type of exercise as per geriatric needs, assisted devices

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>Practical Duration</b> (hh:mm) 20:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>		
20	<p><b>Care of dying aged</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 15:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004</p>	<ul style="list-style-type: none"> <li>Describe the physical symptoms of dying aged</li> <li>Demonstrate an understanding of the issues related to withholding or providing nutrition and hydration as death approaches</li> <li>Identify states of consciousness as death approaches</li> <li>Identify some of the typical needs of dying person that will influence the goals of care</li> <li>Demonstrate an understanding of the need for and value of effective pain management</li> </ul>	<p>Visit to old age home care, Stretcher, mannequins, cots, patient safety measures tools, wheelchair, side rails, assisted devices</p>
21	<p><b>Basic Life Support</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p> <p><b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9617</p>	<ul style="list-style-type: none"> <li>Describe identification of cardiac arrest</li> <li>Understand Principles of basic life support ( Adult chain of survival ,CABDs of giving CPR)</li> <li>Describe the correct protocol of chest compression, ventilation and assessment steps</li> <li>Differentiate the single rescuer and two rescuer CPR</li> <li>Describe the conditions when choking occurs</li> <li>Describe the protocol of giving life support during choking</li> </ul>	<p>Stretcher, mannequins, cots, patient safety measures tools, wheelchair, side rails, assisted devices, AED's, crash cart trolley, ambu bags, ET tubes, etc</p>
22	<p><b>Bio Medical Waste Management</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p> <p><b>Practical Duration</b> (hh:mm) 05:00</p> <p><b>Corresponding NOS Code</b> HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9618</p>	<ul style="list-style-type: none"> <li>To gain understanding of importance of proper and safe disposal of bio-medical waste &amp; treatment</li> <li>To gain understanding of categories of bio-medical waste</li> <li>To learn about disposal of bio-medical waste – colour coding, types of containers, transportation of waste, etc.</li> <li>To gain broad understanding of standards for bio-medical waste disposal</li> <li>To gain broad understanding of means of bio-medical waste treatment</li> </ul>	<p>Different coded color bins, Visit to treatment plan of bio medical waste etc, visit to healthcare facility to learn about BMW</p>





Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Learn to analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently</li> <li>Learn identification of rapidly changing situations and adapt accordingly</li> <li>Learn decision making ability</li> <li>Learn planning and organization of work</li> </ul>	
	<p><b>Total Duration</b> <b>Theory Duration</b></p> <p>(hh:mm) 293: 00</p> <p><b>Practical Duration</b> (hh:mm) 347: 00</p>	<p>Mannequin, Ambu Mask (Adult), Pocket Mask, Stop Watch, Oxygen Cylinder, Oxygen Key, Trolley, Bed, Locker, Table, Bed Sheet, Pillow, Pillow Cover, Blanket, Student Chair, Wheel Chair, Walker, Crutch, Table (3 ft by 6 ft), Cupboard, Stretcher, Cane, Back Rest, Foot Rest, Steel Basin, Bed pan, Urinal (Male &amp; Female), Air Cushion, , Weighing Machine, Fire Extinguisher, Oral Care Set, Steel Tray, Artery Forcep, Dissecting Forcep, Scissor, Nail Cutter, Nail Filer, Splint, Cervical Collar, Spine Board, Steel Plate, Steel Glass, Steel Bowl, Spoon, Steel Jug, Bath Tub, Kidney Tray, IV Stand, Measuring Glass, Measuring Tape, Projector, White Board, Extension Cord, Speaker, Writing Pad, Goggles, Towel, Gown, Gloves (disposable) – packet, Gloves (surgical) – packet, Liquid Soap Bottle, Mask – packet, Shoe Cover – packet, Hair Cap – packet, Mackintosh, Sponge Cloth, Wet Wipes – packet, Comb, Tooth Brush, Toothpaste, Hair Oil, Shampoo Bottle, Bath Soap, Talcum powder, Different Colour Plastic Bags with Dustbins, Uro bag, Sample Collection Bottle, Gauze Piece (4X4), Betadine Solution Bottle, Cotton Rolls, , Micropore, Spatula, , Hydrogen Peroxide Bottle, Cleaning Solution (Colin), Needle burner, Thermometer, Syringe 50 cc/ml, B.P. Monitoring Machine, Thermometer, Pulse Oxymeter, Inch Tape, Weighing Machine, Call bell, Enamel basin, Hot Water Bottle, Ice cap, Suction Apparatus, Folley catheter, Euro bags, Suction Catheter, Adult Diaper, Ryle's tube, , Tourniquet, Rubber sheet, Draw Sheet, medicine containers</p> <p>Class Room equipped with following arrangements:</p> <ul style="list-style-type: none"> <li>Interactive lectures &amp; Discussion</li> <li>Brain Storming</li> <li>Charts &amp; Models</li> <li>Activity</li> <li>Video presentation</li> </ul> <p>Skill lab equipped with following arrangements:</p> <ul style="list-style-type: none"> <li>Unique equipment as enlisted at the last</li> <li>Practical Demonstration of various functions</li> <li>Case study</li> <li>Role play</li> </ul>	

- Grand Total Course Duration 640:00 Hours (293:00 Hours duration for Class Room & 347:00 Hours Skill Lab Training )
- 360 Hours of mandatory OJT/Internship/Clinical or Laboratory Training)  
*(This syllabus/ curriculum has been approved by SSC: Healthcare Sector Skill Council)*



## Trainer Prerequisites for Job role: “Geriatric Aide” mapped to Qualification Pack: “HSS/Q 6001, version 1.0”

Sr. No.	Area	Details
1	<b>Description</b>	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “HSS/Q 6001”.
2	<b>Personal Attributes</b>	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	<b>Minimum Educational Qualifications</b>	<ul style="list-style-type: none"> <li>• NSQF Level 5 certified Geriatric Aide with 5 years of experience</li> <li>• B.Sc. (Nursing) with one year of experience as a geriatric aide</li> <li>• GNM with three years of experience as a geriatric aide               <ul style="list-style-type: none"> <li>• Physician Gerontologist with one of working experience</li> <li>• Gerontology Technologist with one of working experience</li> <li>• Associated faculty - Physician, Cardiologist, Neuro-physician, Orthopedician, Physiotherapist, Surgeon, Psychiatrist, Dentist with minimum 1 year of practical experience</li> </ul> </li> </ul>
4a	<b>Domain Certification</b>	Certified for Job Role: “Geriatric Aide” mapped to QP: “HSS/Q 6001”, version 1.0 with scoring of minimum 80%.
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “MEP/Q0102” with scoring of minimum 80%
5	<b>Experience</b>	<ul style="list-style-type: none"> <li>• NSQF Level 5 certified Geriatric Aide with 5 years of experience or</li> <li>• B.Sc. (Nursing) with one year of experience as a geriatric aide or</li> <li>• GNM with three years of experience as a geriatric aide Or</li> <li>• Associated faculty - Physician, Cardiologist, Neuro-physician, Orthopedician, Physiotherapist, Surgeon, Psychiatrist, Dentist with minimum 1 year of practical experience or</li> <li>• Minimum 5 years site experience for NSQF Level 5 certified Geriatric Aide or <u>HSS/Q 6001, version 1.0</u></li> </ul>

### Annexure: Assessment Criteria

<b>Assessment Criteria</b>	
<b>Job Role</b>	<b>Geriatric Aide</b>
<b>Qualification Pack</b>	<b>HSS/Q 6001</b>
<b>Sector Skill Council</b>	<b>Healthcare Sector Skill Council</b>

<b>Sr. No.</b>	<b>Guidelines for Assessment</b>
1	Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2	The assessment for the theory part will be based on knowledge bank of questions created by the SSC. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5	To pass the Qualification Pack, every trainee should score as per assessment grid.
6	In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

<b>Compulsory NOS</b>		<b>Marks Allocation</b>			
<b>National Occupational Standards (NOS)</b>	<b>Performance Criteria (PC)</b>	<b>Total Marks (400)</b>	<b>Out Of</b>	<b>Marks Allocation</b>	
				<b>Viva</b>	<b>Skills Practical</b>
<b>1. HSS/N 6001 (Implement Interventions to prioritize safety of geriatric)</b>	PC1. Assess the requirements & apply appropriate intervention accordingly	<b>200</b>	10	2	8
	PC2. Ensure effective utilization of available resources in home settings		10	2	8
	PC3. Work in collaboration with healthcare team and concerned authority		10	3	7
	PC4. Be well acquainted with home environment		10	2	8
	PC5. Provide personal assistance, medical attention, emotional support, or other personal care to the geriatric		20	5	15

	PC6. Monitor and review information by observing person, materials, events, or the environment, to detect or assess problems which could be managed or reported immediately		20	10	10
	PC7. Take away objects that could obstruct movement or cause injuries		10	3	7
	PC8. Keep the floor dry at all times to avoid tripping and falling to the ground		20	10	10
	PC9. Ensure all safety aides are in working conditions		20	5	15
	PC10. Use pest management techniques to keep the environment free of germs		20	5	15
	PC11. Minimize any discomfort to the geriatric within the restraints due to applied interventions		10	3	7
	PC12. Never leave the geriatric unattended		10	2	8
	PC 13 Ensure safety and prevent from risk of fall		5	2	3
	PC14. Refer the problem to a competent internal/external specialist if it cannot be resolved		5	2	3
	PC15. obtain help or advice from specialist if the problem is outside his/her area of competence or experience		10	6	4
	PC16. comply with relevant legislation, standards, policies and procedures		10	5	5
	<b>Total</b>		<b>200</b>	<b>67</b>	<b>133</b>
<b>2. HSS/N 6002 (Assist for routine checkup and vital parameters measurement )</b>	PC1. Ensure to explain the process before initiating any procedure or step	<b>200</b>	20	15	5
	PC2. Make geriatric calm and comfortable		20	5	15
	PC3. Ensure geriatric safety and prevent from risk of fall		20	5	15
	PC4. Keep equipment's ready to use and place them appropriately		20	10	10
	PC5. take the measurements & record the findings		20	10	10
	PC6. Work in accordance with healthcare team and concerned authority		20	10	10

	PC7. Be well acquainted with normal values and compare with findings		20	15	5
	PC8. Observe colour changes like bluish or yellowish discoloration of the skin, odour or consistency of body fluids like urine, stools, sputum		20	10	10
	PC9. Distinguish between immediate and routine reporting requirements		20	10	10
	PC10. Communicate the observations in an appropriate language in a timely manner to the concerned authority		20	15	5
	<b>Total</b>		200	105	95
<b>3.HSS/N 6003 Support geriatrics for activities of daily living</b>	PC1. Ensure to maintain privacy and encourage geriatric do as much as possible	<b>200</b>	5	2	3
	PC2. Identify the type of bath that is best suited as per the condition, comfort and medical needs		5	2	3
	PC3. Explain the procedure to geriatric before initiating		2	2	0
	PC4. Check water temperature before geriatric checks in		5	2	3
	PC5. Follow standards precautions when performing perennial care or when bathing a geriatric with skin lesion and rashes or bed sore		5	2	3
	PC6. Dry skin by patting with a towel		5	2	3
	PC7. Never leave a geriatric unattended in bath room		5	1	4
	PC8. Wash from cleanest to dirtiest		5	1	4
	PC9. Observe skin changes and report unusual findings to medical team		5	2	3
	PC10. Offer back rub after bathing and at bed time to stimulate circulation and relieve stress		5	2	3
	PC11. Apply lotion to dry skin		5	2	3
	PC12. Clean tub shower chair before and after each use		5	2	3
	PC13. Show geriatric how they look after the & dressing is finished		5	2	3

task is finished			
PC14. Use standard precautions and protocols for shaving and cutting nails	5	2	3
PC15. Perform duties gently to avoid injuries especially during shaving, brushing and hair styling	5	2	3
PC16. Rinse toothpaste thoroughly from the mouth after brushing	5	2	3
PC17. Store dentures in cool water	5	2	3
PC18. Fasten the clothing with elastic fasteners and ensure that the footwear fits correctly	5	2	3
PC19. Ensure that clothing is comfortable for geriatrics considering health condition and weather conditions)	5	2	3
PC20. Provide right size of shoes and slippers with non-slip surface to avoid falls	5	2	3
PC21. Make geriatric comfortable and encourage eating as recommended	5	2	3
PC22. Follow standard precautions while assisting for feeding & assess that provided food is according to the dietary prescription	5	2	3
PC23. Wash hands and mouth of geriatrics after feeding	5	1	4
PC24. Assist in elimination and oral care prior to feeding	5	2	3
PC25. Feed through spoon	5	1	4
PC26. Measure input and record them	5	2	3
PC27. Ensure that geriatric is comfortable when being fed	4	2	2
PC28. monitor and assess if food is comfortable to be taken up by geriatric	5	2	3
PC29. monitor for distress like coughing and regurgitation while feeding	5	2	3

	PC30. Use transferring equipment correctly to avoid falls or injuries		5	2	3
	PC31. Assess geriatric condition and estimate if additional help is required		5	3	2
	PC32. Transport the geriatric without causing trauma or injury		5	2	3
	PC33. Use proper body mechanics during movements in & out		5	2	3
	PC34. Focus on safety first and ensure that the geriatric is comfortable		5	2	3
	PC35. Immediate respond to geriatric elimination needs		2	1	1
	PC36. Assist a mobile geriatric in moving to the toilet and provide support like giving toilet paper if required or stabilize the commode		5	2	3
	PC37. Wipe the patient and wash hands to prevent infection		5	2	3
	PC38. Use equipment correctly to prevent discomfort or injury		5	2	3
	PC39. Record changes in colour or texture of the elimination and report usual findings immediately		5	2	3
	PC40. Provide bed pan to geriatric in case needed		5	1	4
	PC41. Change the diaper as required		2	1	1
	PC42. Carry out the procedures for catheter changing, suppository & enema procedure, diaper change under the guidance of medical team/physician		5	2	3
	<b>Total</b>		<b>200</b>	<b>78</b>	<b>122</b>
<b>4. HSS/N 6004 Assist to cope up with the ill health conditions and promote</b>	PC1. Establish a supportive relationship with elderly	<b>200</b>	5	2	3
	PC2. encourage rehabilitative activities in lines with medical consultation and health condition of geriatric		5	2	3
	PC3. Encourage geriatric to seek clarification of any procedures		5	2	3

rehabilitation	PC4. Obtain an informed consent of elderly for the actions undertaken on their behalf, and agree on the information which may be passed to others	10	5	5
	PC5. Obtain information from geriatric and their carers on the way in which their needs are being met	10	5	5
	PC6. Identify any areas where support for the geriatric can be improved	5	2	3
	PC7. Identify and prioritise actions required if the needs are not being appropriately addressed	10	5	5
	PC8. Present any concerns that cannot be resolved in an appropriate way to appropriate people	10	5	5
	PC9. Keep the geriatric and their carers informed about the progress in resolving any concerns, and anticipated timescales for any outcomes	10	5	5
	PC10. Produce records and reports that are clear, comprehensive and accurate, and maintain the security and confidentiality of information	10	5	5
	PC11. Explore with geriatric the nature of the changes to their health and well-being, and discuss with them and their carers about how they feel about	10	5	5
	PC12. Perform on-going monitoring and reassessment of geriatric health status	10	5	5
	PC13. Support & promote geriatrics for community participation & social Inclusion as per their health condition	5	2	3
	PC14. Appropriate utilization of Personal protective equipment (PPE) as per drug and route of administration	10	5	5
	PC15. Review the prescription for generic / trade name, dose, route & frequency of drug/ expiry date before administering	10	7	3
	PC16. Make Geriatric comfortable before administering the drug	5	2	3

PC17. Perform handwashing	5	2	3
PC18 Prepare & administer medicine through prescribed route as per guidance by the physician/concerned authority	10	5	5
PC19. Record the administered medicine as per protocol	10	5	5
PC20. Assess for any discomfort and report to concerned authority immediately	10	5	5
PC21. Never leave geriatric unattended	5	2	3
PC22. Donot leave left over medicine near to geriatric or accessible	5	2	3
PC23. Discard unused medicines as per bio medical waste management protocols	2	1	1
PC24. Provide adequate support to the geriatric depending upon route during drug administration	5	3	2
PC25. Report any adverse reaction or discomfort to geriatric	3	2	1
PC26. encourage geriatric to take medicines on time	3	2	1
PC27. Observe colour changes/odour changes/consistency changes of skin, body fluids & stools	2	1	1
PC28. Communicate the observations in an appropriate language and construct	2	1	1
PC29. Differentiate between immediate and routine reporting requirements	2	1	1



	PC30. maintain, store and retain the records of medicines taken & all that reflect the clinical care		3	1	2
	PC31. Take approval prior to destroying any old medical record from concerned authority		3	1	2
	<b>Total</b>		200	98	102
<b>5. HSS/N 9615 Maintain professional behavior with colleagues, patients and others</b>	PC1. Communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them	<b>50</b>	5	2	3
	PC2. Utilize all training and information at one's disposal to provide relevant information to the individual		3	1	2
	PC3. Confirm that the needs of the individual have been met		2	0	2
	PC4. Respond to queries and information needs of all individuals		2	1	1
	PC5. Adhere to guidelines provided by one's organization or regulatory body relating to confidentiality		2	1	1
	PC6. Respect the individual's need for privacy		5	2	3
	PC7. Maintain any records required at the end of the interaction		2	1	1
	PC8. Integrate one's work with other people's work effectively		2	1	1
	PC9. Utilize time effectively and pass on essential information to other people on timely basis		5	2	3
	PC10. Work in a way that shows respect for other people		2	1	1
	PC11. Carry out any commitments made to other people		2	1	1
	PC12. Reason out the failure to fulfill commitment		2	1	1

	PC13. Identify any problems with team members and other people and take the initiative to solve these problems		2	1	1
	PC14. Clearly establish, agree, and record the work requirements		2	1	1
	PC15. Ensure his/her work meets the agreed requirements		2	1	1
	PC16. Treat confidential information correctly		5	2	3
	PC17. Work in line with the organization's procedures and policies and within the limits of his/her job role		5	2	3
	<b>TOTAL</b>		<b>50</b>	<b>21</b>	<b>29</b>
<b>6.HSS/N 9616 Maintain professional &amp; medico-legal conduct</b>	PC1. Adhere to legislation, protocols and guidelines relevant to one's role and field of practice	<b>50</b>	5	2	3
	PC2. Work within organizational systems and requirements as appropriate to one's role		5	2	3
	PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority		10	5	5
	PC4. Maintain competence within one's role and field of practice		5	2	3
	PC5. Maintain personal hygiene and contribute actively to the healthcare ecosystem		5	2	3
	PC6. Use relevant research based protocols and guidelines as evidence to inform one's practice		5	2	3
	PC7. Promote and demonstrate good practice as an individual and as a team member at all times		5	2	3
	PC8. Identify and manage potential and actual risks to the quality and safety of practice		5	2	3
	PC9. Evaluate and reflect on the quality of one's work and make continuing improvements		5	2	3
	<b>TOTAL</b>		<b>50</b>	<b>21</b>	<b>29</b>

<b>7. HSS/Ng617 Maintain a safe, healthy and secure working environment</b>	PC1. Identify individual responsibilities in relation to maintaining workplace health safety and security requirements	<b>50</b>	2	1	1
	PC2. Comply with health, safety and security procedures for the workplace		2	1	1
	PC3. Comply with health, safety and security procedures and protocols for environmental safety		2	1	1
	PC4. Identify potential hazards and breaches of safe work practices		5	2	3
	PC5. Identify and interpret various hospital codes for emergency situations		5	2	3
	PC6. Correct any hazards that individual can deal with safely, competently and within the limits of authority		4	2	2
	PC7. Provide basic life support (BLS) and first aid in hazardous situations, whenever applicable		5	2	3
	PC8. Follow the organization's emergency procedures promptly, calmly, and efficiently		5	2	3
	PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person		5	2	3
	PC10. Complete any health and safety records legibly and accurately		5	2	3
	PC11. Report any identified breaches in health, safety, and security procedures to the designated person		5	2	3
	PC12. Promptly and accurately report the hazards that individual is not allowed to deal with, to the relevant person and warn other people who may get affected		5	2	3
	<b>Total</b>			<b>50</b>	<b>21</b>
<b>8. HSS/Ng609 Follow biomedical waste disposal protocols</b>	PC1. Handle, package, label, store, transport and dispose of waste appropriately to minimize potential for contact with the waste and to reduce the risk to the environment from accidental release	<b>50</b>	5	2	3
	PC2. Store clinical or related waste in an area that is accessible only to authorized persons		5	2	3

PC3. Minimize contamination of materials, equipment and instruments by aerosols and splatter	2	1	1
PC4. Apply appropriate health and safety measures following appropriate personal clothing & protective equipment for infection prevention and control	2	1	1
PC5. Identify infection risks and implement an appropriate response within own role and responsibility in accordance with the policies and procedures of the organization	2	1	1
PC6. Follow procedures for risk control and risk containment for specific risks. Use signs when and where appropriate	2	1	1
PC7. Follow protocols for care following exposure to blood or other body fluids as required	2	1	1
PC8. Remove spills in accordance with the policies and procedures of the organization	2	1	1
PC9. Clean and dry all work surfaces with a neutral detergent and warm water solution before and after each session or when visibly soiled	5	2	3
PC10: Demarcate and maintain clean and contaminated zones in all aspects of health care work	2	1	1
PC11. Confine records, materials and medicaments to a well-designated clean zone	2	1	1
PC12. Confine contaminated instruments and equipment to a well-designated contaminated Zone	2	1	1
PC13. Decontaminate equipment requiring special processing in accordance with quality management systems to ensure full compliance with cleaning, disinfection and sterilization protocols	2	1	1
PC14. Replace surface covers where applicable	3	1	2
PC15. Maintain and store cleaning equipment	2	1	1
PC16. Report and deal with spillages and contamination in accordance with current legislation and procedures	2	1	1

	PC17. Maintain hand hygiene following hand washing procedures before and after patient contact and/or after any activity likely to cause contamination		2	1	1
	PC18. Cover cuts and abrasions with water-proof dressings and change as necessary		2	1	1
	PC19. Change protective clothing and gowns/aprons daily, more frequently if soiled and where appropriate, after each patient contact		2	1	1
	PC20. Perform additional precautions when standard precautions alone may not be sufficient to prevent transmission of infection		2	1	1
	<b>Total</b>		<b>50</b>	<b>23</b>	<b>27</b>
<b>Subject Domain</b>		<b>Pick all NOS totalling 80 marks</b>			
National Occupational Standards (NOS)	Performance Criteria (PC)	Weightage	Marks Allocation		
			Theory		
<b>1. HSS/N 6001 (Implement Interventions to prioritize safety of geriatric)</b>	PC1. Understand the requirements and apply appropriate intervention accordingly	<b>20</b>	20		
	PC2. Ensure effective utilization of available resources in home settings				
	PC3. Work in collaboration with healthcare team and concerned authority				
	PC4. Be well acquainted with home environment				
	PC5. Provide personal assistance, medical attention, emotional support, or other personal care				
	PC6. Monitor and review information by observing person, materials, events, or the environment, to detect or assess problems which could be managed or reported immediately				
	PC7. Take away objects that could obstruct movement or cause injuries				
	PC8. Keep the floor dry at all times to avoid tripping and falling to the ground				

	PC9. Ensure all safety aides are in working conditions		
	PC10. Use pest management techniques to keep the environment free of germs		
	PC11. Minimize any discomfort to the geriatric within the restraints due to applied interventions		
	PC12. Never leave the geriatric unattended		
	PC 13 Ensure safety and prevent from risk of fall		
	PC14. Refer the problem to a competent internal/external specialist if it cannot be resolved		
	PC15. obtain help or advice from specialist if the problem is outside his/her area of competence or experience		
	PC16. comply with relevant legislation, standards, policies and procedures		
	<b>Total</b>		
<b>2. HSS/N 6002 (Assist for routine checkup and vital parameters measurement)</b>	PC1. Ensure to explain the process before initiating any procedure or step	<b>20</b>	20
	PC2. Make geriatric calm and comfortable		
	PC3. Ensure patient safety and prevent from risk of fall		
	PC4. Keep equipment's ready to use and place them appropriately		
	PC5. take the measurements & record the findings		
	PC6. Work in accordance with healthcare team and concerned authority		
	PC7. Be well acquainted with normal values and compare with findings		
	PC8. Observe colour changes like bluish or yellowish discoloration of the skin, odour or consistency of body fluids like urine, stools, sputum		
	PC9. Distinguish between immediate and routine reporting requirements		

	PC10. Communicate the observations in an appropriate language in a timely manner to the concerned authority		
	<b>Total</b>		
<b>3.HSS/N 6003 Support geriatrics for activities of daily living</b>	PC1. Ensure to maintain the privacy and encourage geriatrics do as much as possible	<b>20</b>	20
	PC2. Identify the type of bath that is best suited as per the condition, comfort and medical needs		
	PC3. Explain the procedure to geriatric before initiating		
	PC4. Check water temperature before geriatric checks in		
	PC5. Follow standards precautions when performing perennial care or when bathing a geriatric with skin lesion and rashes or bed sore		
	PC6. Dry skin by patting with a towel		
	PC7. Never leave a geriatric unattended in bath room		
	PC8. Wash from cleanest to dirtiest		
	PC9. Observe skin changes and report unusual findings to medical team		
	PC10. Offer back rub after bathing and at bed time to stimulate circulation and relieve stress		
	PC11. Apply lotion to dry skin		
	PC12. Clean tub shower chair before and after each use		
	PC13. Show geriatric how they look after the & dressing is finished task is finished		
	PC14. Use standard precautions and protocols for shaving and cutting nails		
	PC15. Perform duties gently to avoid injuries especially during shaving, brushing and hair styling		

PC16. Rinse toothpaste thoroughly from the mouth after brushing		
PC17. Store dentures in cool water		
PC18. Fasten the clothing with elastic fasteners and ensure that the footwear fits correctly		
PC19. Ensure that clothing is comfortable for geriatrics considering health condition and weather conditions)		
PC20. Provide right size of shoes and slippers with non-slip surface to avoid falls		
PC21. Make geriatric comfortable and encourage eating as recommended		
PC22. Follow standard precautions while assisting for feeding & assess that provided food is according to the dietary prescription		
PC23. Wash hands and mouth of geriatrics after feeding		
PC24. Assist in elimination and oral care prior to feeding		
PC25. Feed through spoon		
PC26. Measure input and record them		
PC27. Ensure that geriatric is comfortable when being fed		
PC28. monitor and assess if food is comfortable to be taken up by geriatric		
PC29. monitor for distress like coughing and regurgitation while feeding		
PC30. Use transferring equipment correctly to avoid falls or injuries		
PC31. Understand Focus on geriatric for not having symptoms of distress like coughing and regurgitation while feeding condition and estimate if additional help is required		
PC32. Transport the geriatric without causing trauma		



	or injury		
	PC33. Use proper body mechanics during movements in & out		
	PC34. Focus on safety first and ensure that the geriatric is comfortable		
	PC35. Immediate respond to geriatric elimination needs		
	PC36. Assist a mobile geriatric in moving to the toilet and provide support like giving toilet paper if required or stabilize the commode		
	PC37. Wipe the geriatric and wash hands to prevent infection		
	PC38. Use equipment correctly to prevent discomfort or injury		
	PC39. Record changes in colour or texture of the elimination and report usual findings immediately		
	PC40. Provide bed pan to geriatric in case needed		
	PC41. Change the diaper as required		
	PC42. Assist for providing assistance during catheter changing, suppository & enema procedure		
	<b>Total</b>		
<b>4. HSS/N 6004 Assist to cope up with the ill health conditions and promote rehabilitation</b>	PC1. Establish a supportive relationship with elderly	<b>20</b>	20
	PC2. encourage rehabilitative activities in lines with medical consultation and health condition of geriatric		
	PC3. Encourage geriatric to seek clarification of any procedures		
	PC4. Obtain an informed consent of elderly for the actions undertaken on their behalf, and agree on the information which may be passed to others		
	PC5. Obtain information from geriatric and their carers on the way in which their needs are being met		
	PC6. Identify any areas where support for the geriatric		

can be improved		
PC7. Identify and prioritise actions required if the needs are not being appropriately addressed		
PC8. Present any concerns that cannot be resolved in an appropriate way to appropriate people		
PC9. Keep the geriatric and their carers informed about the progress in resolving any concerns, and anticipated timescales for any outcomes		
PC10. Produce records and reports that are clear, comprehensive and accurate, and maintain the security and confidentiality of information		
PC11. Explore with geriatric the nature of the changes to their health and well-being, and discuss with them and their carers about how they feel about		
PC12. Perform on-going monitoring and reassessment of geriatric health status		
PC13. Support & promote geriatrics for community participation & social Inclusion as per their health condition		
PC14. Appropriate utilization of Personal protective equipment (PPE) as per drug and route of administration		
PC15. Review the prescription for generic / trade name, dose, route & frequency of drug/ expiry date before administering		
PC16. Make Geriatric comfortable before administering the drug		
PC17. Perform handwashing		
PC18 Prepare & administer medicine through prescribed route as per guidance by the physician/concerned authority		
PC19. Record the administered medicine as per protocol		
PC20. Assess for any discomfort and report to concerned authority immediately		

	PC21. Never leave geriatric unattended		
	PC22. Donot leave left over medicine near to geriatric or accessible		
	PC23. Discard unused medicines as per bio medical waste management protocols		
	PC24. Provide adequate support to the geriatric depending upon route during drug administration		
	PC25. Report any adverse reaction or discomfort to geriatric		
	PC26. encourage geriatric to take medicines on time		
	PC27. Observe colour changes/odour changes/consistency changes of skin, body fluids & stools		
	PC28. Communicate the observations in an appropriate language and construct		
	PC29. Differentiate between immediate and routine reporting requirements		
	PC30. maintain, store and retain the records of medicines taken & all that reflect the clinical care		
	PC31. Take approval prior to destroying any old medical record from concerned authority		
	<b>Total</b>		
<b>5. HSS/N 9615 Maintain professional behavior with colleagues, patients and others</b>	PC1. Communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them	<b>5</b>	<b>5</b>
	PC2. Utilize all training and information at one's disposal to provide relevant information to the individual		
	PC3. Confirm that the needs of the individual have been met		
	PC4. Respond to queries and information needs of all individuals		

	PC5. Adhere to guidelines provided by one's organization or regulatory body relating to confidentiality		
	PC6. Respect the individual's need for privacy		
	PC7. Maintain any records required at the end of the interaction		
	PC8. Integrate one's work with other people's work effectively		
	PC9. Utilize time effectively and pass on essential information to other people on timely basis		
	PC10. Work in a way that shows respect for other people		
	PC11. Carry out any commitments made to other people		
	PC12. Reason out the failure to fulfill commitment		
	PC13. Identify any problems with team members and other people and take the initiative to solve these problems		
	PC14. Clearly establish, agree, and record the work requirements		
	PC15. Ensure his/her work meets the agreed requirements		
	PC16. Treat confidential information correctly		
	PC17. Work in line with the organization's procedures and policies and within the limits of his/her job role		
	<b>TOTAL</b>		
<b>6.HSS/N 9616 Maintain professional &amp; medico-legal conduct</b>	PC1. Adhere to legislation, protocols and guidelines relevant to one's role and field of practice	<b>5</b>	
	PC2. Work within organizational systems and requirements as appropriate to one's role		
	PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority		

	PC4. Maintain competence within one's role and field of practice		
	PC5. Maintain personal hygiene and contribute actively to the healthcare ecosystem		
	PC6. Use relevant research based protocols and guidelines as evidence to inform one's practice		
	PC7. Promote and demonstrate good practice as an individual and as a team member at all times		
	PC8. Identify and manage potential and actual risks to the quality and safety of practice		
	PC9. Evaluate and reflect on the quality of one's work and make continuing improvements		
	<b>TOTAL</b>		
<b>7. HSS/N9617 Maintain a safe, healthy and secure working environment</b>	PC1. Identify individual responsibilities in relation to maintaining workplace health safety and security requirements	<b>5</b>	<b>5</b>
	PC2. Comply with health, safety and security procedures for the workplace		
	PC3. Comply with health, safety and security procedures and protocols for environmental safety		
	PC4. Identify potential hazards and breaches of safe work practices		
	PC5. Identify and interpret various hospital codes for emergency situations		
	PC6. Correct any hazards that individual can deal with safely, competently and within the limits of authority		
	PC7. Provide basic life support (BLS) and first aid in hazardous situations, whenever applicable		
	PC8. Follow the organization's emergency procedures promptly, calmly, and efficiently		
	PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person		

	PC10. Complete any health and safety records legibly and accurately		
	PC11. Report any identified breaches in health, safety, and security procedures to the designated person		
	PC12. Promptly and accurately report the hazards that individual is not allowed to deal with, to the relevant person and warn other people who may get affected		
	<b>Total</b>		
<b>8. HSS/Ng609 Follow biomedical waste disposal protocols</b>	PC1. Handle, package, label, store, transport and dispose of waste appropriately to minimize potential for contact with the waste and to reduce the risk to the environment from accidental release	<b>5</b>	<b>5</b>
	PC2. Store clinical or related waste in an area that is accessible only to authorized persons		
	PC3. Minimize contamination of materials, equipment and instruments by aerosols and splatter		
	PC4. Apply appropriate health and safety measures following appropriate personal clothing & protective equipment for infection prevention and control		
	PC5. Identify infection risks and implement an appropriate response within own role and responsibility in accordance with the policies and procedures of the organization		
	PC6. Follow procedures for risk control and risk containment for specific risks. Use signs when and where appropriate		
	PC7. Follow protocols for care following exposure to blood or other body fluids as required		
	PC8. Remove spills in accordance with the policies and procedures of the organization		
	PC9. Clean and dry all work surfaces with a neutral detergent and warm water solution before and after each session or when visibly soiled		

PC10: Demarcate and maintain clean and contaminated zones in all aspects of health care work		
PC11. Confine records, materials and medicaments to a well-designated clean zone		
PC12. Confine contaminated instruments and equipment to a well-designated contaminated Zone		
PC13. Decontaminate equipment requiring special processing in accordance with quality management systems to ensure full compliance with cleaning, disinfection and sterilization protocols		
PC14. Replace surface covers where applicable		
PC15. Maintain and store cleaning equipment		
PC16. Report and deal with spillages and contamination in accordance with current legislation and procedures		
PC17. Maintain hand hygiene following hand washing procedures before and after patient contact and/or after any activity likely to cause contamination		
PC18. Cover cuts and abrasions with water-proof dressings and change as necessary		
PC19. Change protective clothing and gowns/aprons daily, more frequently if soiled and where appropriate, after each patient contact		
PC20. Perform additional precautions when standard precautions alone may not be sufficient to prevent transmission of infection		
<b>Total</b>		



Healthcare Sector Skill Council  
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