



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR ALLIED HEALTH CARE

#### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

Healthcare Sector Skill Council 520-521,5th Floor, DLF Tower A, Jasola Distric Centre,New Delhi – 110025, Ph : 011- 40505850 Email ID : info@healthcaressc.in



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### Introduction Qualifications Pack- Hospital Front Desk Coordinator

SECTOR: HEALTHCARE SUB-SECTOR: Allied Health & Paramedics

OCCUPATION: Non Direct Care

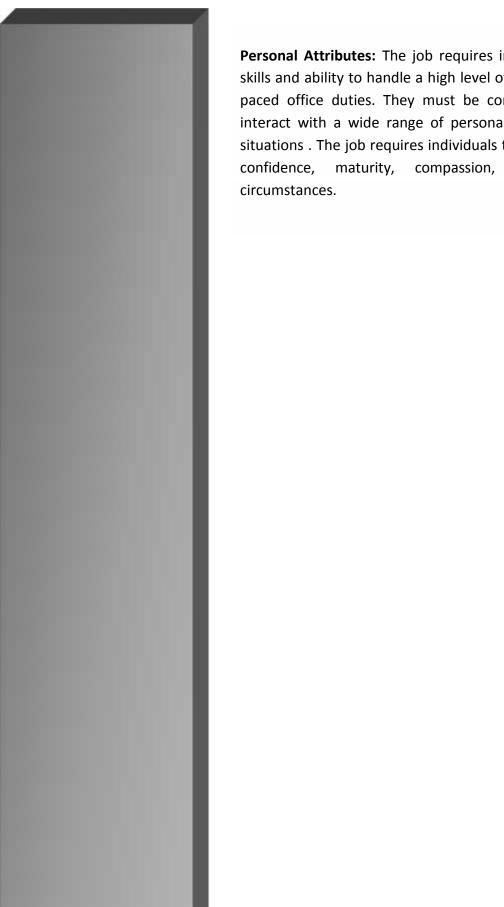
**REFERENCE ID: HSS/Q6101** 

ALIGNED TO: NCO-2015/4226.0100

**Brief Job Description:** Individuals in this job are usually the first contact point in healthcare organizations encountered by patients and visitors, whether on the phone, online or in person. They assist in coordination at Front Desk at Healthcare Facility.







**Personal Attributes:** The job requires individuals to have good communication skills and ability to handle a high level of stress and activity while managing fast-paced office duties. They must be computer savvy. They must be skilled to interact with a wide range of personality types in both pleasant and difficult situations . The job requires individuals to possess key qualities such as patience, confidence, maturity, compassion, patient centricity, good listening circumstances.





Ľ.	Qualifications Pack Code	HSS/ Q 6101		
	Job Role	Hospital Front Desk Coordinator		
	Credits (NSQF)	TBD	Version number	1.0
	Sector	Healthcare	Drafted on	10/01/17
	Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
	Occupation	Non Direct Care	Next review date	5/12/21
	NSQC Clearance on*			

Job Role	Hospital Front Desk Coordinator	
Role Description	Individuals in this job are usually the first contact point in healthcare organizations encountered by patients and visitors, whether on the phone, online or in person	
NSQF Level	4	
Minimum Educational Qualifications*	Class XII	
Maximum Educational Qualifications*	Not Applicable	
Prerequisite License or Training	Not Applicable	
Minimum Job Entry Age	18 Years	
Experience	NA	
Applicable National Occupational Standards (NOS)	Compulsory: HSS/N 6101:Accomplish allocated task at hospital front desk HSS/N 6102:Ensure Customer Service Excellence & Patient Satisfaction HSS/N 6103:Perform Billing Activities HSS/N 9615:Maintain interpersonal relationship with colleagues, patients and others HSS/N 9616:Maintain professional & medico-legal conduct HSS/N 9617:Maintain a safe, healthy and secure working environment HSS/N 9618:Follow biomedical waste disposal and infection control policies and procedures	
Performance Criteria	As described in the relevant OS units	





	Keywords /Terms	Description
	Sector	Sector is a conglomeration of different business operations having similar
		business and interests. It may also be defined as a distinct subset of the
		economy whose components share similar characteristics and interests.
	Sub-sector	Sub-sector is derived from a further breakdown based on the
		characteristics and interests of its components.
	Occupation	Occupation is a set of job roles, which perform similar/ related set of
		functions in an industry.
	Job role	Job role defines a unique set of functions that together form a unique
		employment opportunity in an organisation.
	Occupational	OS specify the standards of performance an individual must achieve when
	Standards (OS)	carrying out a function in the workplace, together with the knowledge
		and understanding they need to meet that standard consistently.
		Occupational Standards are applicable both in the Indian and global
		contexts.
	Performance Criteria	Performance criteria are statements that together specify the standard of
		performance required when carrying out a task.
	National Occupational	NOS are occupational standards which apply uniquely in the Indian
	Standards (NOS)	context.
	Qualifications Pack	QP comprises the set of OSs, together with the educational, training and
	(QP)	other criteria required to perform a job role. A QP is assigned a unique
-		qualifications pack code.
	Electives	Electives are NOS/set of NOS that are identified by the sector as
		contributive to specialization in a job role. There may be multiple
		electives within a QP for each specialized job role. Trainees must select at
-		least one elective for the successful completion of a QP with Electives.
	Options	Options are NOS/set of NOS that are identified by the sector as additional
		skills. There may be multiple options within a QP. It is not mandatory to
-	Unit Code	select any of the options to complete a QP with Options. Unit code is a unique identifier for an Occupational Standard, which is
	Unit Code	denoted by an 'N'
	Unit Title	Unit title gives a clear overall statement about what the incumbent
	Unit fille	should be able to do.
-	Description	Description gives a short summary of the unit content. This would be
	Description	helpful to anyone searching on a database to verify that this is the
		appropriate OS they are looking for.
-	Scope	Scope is a set of statements specifying the range of variables that an
	Scope	individual may have to deal with in carrying out the function which have a
		critical impact on quality of performance required.
-	Knowledge and	Knowledge and understanding are statements which together specify the
	Understanding	technical, generic, professional and organisational specific knowledge that
		an individual need to perform to the required standard.
-	Organisational Context	Organisational context includes the way the organisation is structured
	- Gamer and Context	and how it operates, including the extent of operative knowledge
		managers have of their relevant areas of responsibility.
ŀ	Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish
	. common thio wiedBe	specific designated responsibilities.
L		

Definitions





Core Skills/ Generic<br/>SkillsCore skills or generic skills are a group of skills that are the key to learning<br/>and working in today's world. These skills are typically needed in any work<br/>environment in today's world. In the context of the OS, these include<br/>communication related skills that are applicable to most job roles.

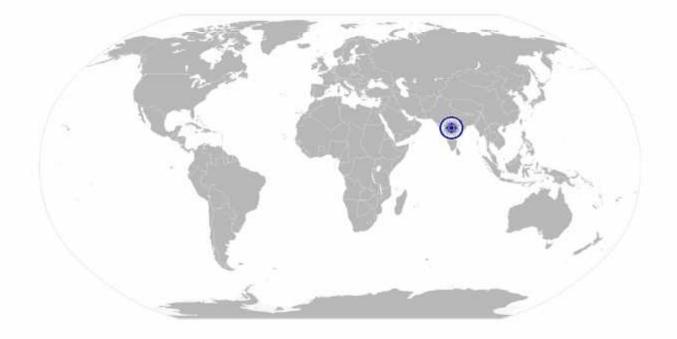
Keywords /Terms	Description	
NSQF	National Skills Qualifications Framework	
QP	Qualifications Pack	
Casualty	The person – child or adult – who has suffered the injury or illness	
Emergency	Any situation that immediately threatens the health and safety of children, staff or yourself	
MHRD	Ministry of Human Resource Development	
NOS	National Occupational Standard(s)	
NVEQF	National Vocational Education Qualifications Framework	
NVQF	National Vocational Qualifications Framework	
NSQF	National Skills Qualificaiton Framework	
OS	Occupational Standard(s)	
PCR	Patient Care Report	
TAT	Turn around Time	
HIS	Hospital Information Systems	
BMW	Bio Medical Waste Management	
CGHS	Central Government Health Scheme	
ECHS	Ex-Servicemen Contributory Health Scheme	
ТРА	Third Party Administration	







# National Occupational Standard



### **Overview**

This unit describes the knowledge, understanding and skills required of a professional in effectively managing and coordinating the activities at hospital front desk ensuring departmental and hospital objectives are fulfilled.







Unit Code	HSS/N 6101
Unit Title (Task)	Accomplish allocated task at hospital front desk
Description	This OS unit is about the skills required for coordinating activities starting from patient/visitor interaction, admission to discharge at healthcare facility
Scope	<ul> <li>This unit/task covers the following:</li> <li>Customer Interaction and Handling</li> <li>Manage patient flow</li> <li>Carry out patient registration</li> <li>Complying with Legal &amp; Ethical aspects of front desk management</li> <li>Assist for TPA services</li> </ul>
Performance Criteria(P	PC) w.r.t. the Scope
Element	Performance Criteria
Customer Interaction and Handling	To be competent, the user/individual on the job must be able to PC1. analyse the requirement of visitors and answer the queries accordingly. PC2. handle the queries received over a phone/mail/visiting patients etc. applying relevant medical words & terms used in hospitals. PC3. coordinate for care needs with other care providers through appropriate communication method. PC4. manage need and requirement of patient's relative and hospital/clinic staff. PC5. enter patient details and other data in Hospital Information System/relevant communication channel. PC6. Up- to-date with latest details & schedules of Doctors, specialties, appointment timings, bed occupancy, approx. discharge timings, cost etc.
Manage patient flow	<ul> <li>PC7. manage requirements of patients, their attendants &amp; visitors from admission to discharge</li> <li>PC8. manage requirements of doctors &amp; hospital staff</li> <li>PC9. manage special requirements of differently abled persons or special needs required by patients</li> <li>PC10. handle tactfully Officials &amp; VIPs as per the needs in accordance to hospital policies</li> <li>PC11. ensure smooth patient flow within the hospital</li> <li>PC12. ensure hospital environment is comfortable &amp; pleasing to patients, visitors, employees &amp; others</li> </ul>
Carry out patient registration	<ul> <li>PC13. collect information and documents for patient registration complying with regulatory and organizational requirements</li> <li>PC14. cross check the identity document details of the patients against original</li> <li>PC15. complete the registration details after interacting with the patient/attenders</li> <li>&amp; concerned physician on details including room type, room number, tariff details, health insurance details, payment method etc.</li> <li>PC16.receive patient/attendant signature on completed patient registration document</li> <li>PC17. update the patient registration details to relevant authority.</li> </ul>







	PC18. return the original document immediately after scanning or copying
	PC19. ensure all mandatory patient details are captured as per regulatory
	requirement
	PC20. cross check patient details appropriately for patient identification purposes
Legal & ethical	PC21. address the concerns as per the set TAT (Turn Around Time) criteria for the
aspects of front desk	area involved.
management	PC22. set different goals for patient care keeping in mind the hospitals policy
	PC23. raise alarm and announce emergency code as defined & as per situation
	PC24 maintain confidentiality of patient records, medico legal cases, preservation,
	information management
	PC 25. comply with relevant legislation, standards, policies and procedures
Assist for TPA	PC26.assist for queries regarding availing of medical insurance
services	PC27. direct the patient/attenders to the concerned department or authority
	PC28. assist for various third party payment mechanisms including CGHS, ECHS,
	Public Sector undertakings, types of special arrangements , Universal Health
	Insurance coverage scheme in prevalent states
	PC29. ensure eligible person is availing the facility
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	
(Knowledge of the	KA1. legislation, standards, policies, and procedures followed in the organization
company /	relevant to own employment and performance conditions
organization and	KA2. hospital topography and spectrum of internal & external clients that visit the
its processes)	hospital
its processes	KA3. role and importance of the front desk in supporting healthcare operations
	KA4. organization pricing, discount policy, documentation & reporting process
	KA5. reporting structure, inter-dependent functions, lines and procedures in the
	work area
	KA6. relevant occupational health and safety requirements applicable in the work
	place
	KA7. healthcare delivery system & Universal/National Health Insurance programs
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
Ū	KB1. how to receive and make phone calls, including call forward/hold/mute
	KB2. how to send and receive e-mails
	KB3. typical problems raised by customers and their solutions, including
	workaround (alternate/situational) solutions
	KB4. typical response times and service times for problems
	KB5. the importance of documenting, classifying, prioritizing queries & escalating
	to appropriate authority if unresolved
	KB6. regulatory requirements involved during registration and bill payment
	KB7. about computer knowledge such as MS word, excel, scanning, faxing
	KB8. about the legal & ethical aspects in relation to following:
	a. rights & duties of patients
	b. rights & duties of healthcare providers







HSS/N 6101 Accomplish allocated task at hospital front desk		
	<ul> <li>d. any kind of harassment at workplace</li> <li>e. legal aspects of Medical Records &amp; EMR</li> <li>f. hospital deaths &amp; complications</li> <li>KB9. basic structure and function of the body system and associated component</li> </ul>	
Skills (S) [Optio	nal]	
A. Core Skills/	Writing Skills	
Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. document call logs, reports, task lists, and schedules with co-workers SA2. prepare status and progress reports SA3. complete appropriate documentation SA4. fill registration form by getting details form visitors/patient	
	Reading Skills	
	The user/individual on the job needs to know and understand how to: SA5. read about services offered with reference to the organization SA6. keep abreast with the latest knowledge by reading brochures, pamphlets SA7. read comments, suggestions, and responses to Frequently Asked Questions SA8. interpret and follow operational instructions and priorities work <b>Oral Communication (Listening and Speaking skills)</b>	
	The user/individual on the job needs to know and understand how to: SA9. discuss task lists, schedules, and work-loads with co-workers SA10.avoid using jargon, slang or acronyms when communicating with a customer, unless it is required SA11. communicate in respectful form and manner	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand how to: SB1. make decisions pertaining to the concerned area of work	
	Plan and Organize	
	The user/individual on the job needs to know and understand: SB2. plan and organize service feedback files/documents	
	Customer Centricity	
	The user/individual on the job needs to know and understand how to: SB3. manage relationships with customers who may be stressed, frustrated, confused, or angry SB4. build customer relationships and use customer centric approach	
	Problem Solving	
	The user/individual on the job needs to know and understand how to: SB5. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB6. tackle complaints / grievances from internal & external clients and referring to the other department, if & when required	







Analytical Thinking
The user/individual on the job needs to know and understand how to: SB7. analysis of feedbacks, complaints & grievances related to the front office
Critical Thinking
The user/individual on the job needs to know and understand how to: SB8. apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action









## **NOS Version Control**

NOS Code	HSS/N 6101		
Credits (NSQF)	TBD	Version number	1.0
Industry	Healthcare	Drafted on	10/01/17
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
Occupation	Non Direct Care	Next review date	5/12/21









## National Occupational Standard



### **Overview**

This unit describes the knowledge, understanding and skills required of a professional to investigate and address patient / visitor complaints / concerns by taking appropriate course of action to maintain customer service excellence and arrive at a satisfactory resolution.







Unit Code	HSS/N 6102
Unit Title (Task)	Ensure customer service excellence & patient satisfaction
Description	This OS unit is about the tasks involved to address patient / visitor complaints / concerns by taking appropriate course of action to maintain customer service excellence and arrive at a satisfactory resolution.
Scope	<ul> <li>This unit/task covers the following:</li> <li>Provide comfort to visitors/customers and patients as per organizational process</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Provide comfort to visitors/customers and patients as per organizational process	To be competent, the user/individual on the job must be able to PC1. maintain service excellence in healthcare settings keeping empathy, passion and patience PC2. meet patients / visitors expectations as much as possible in various hospital areas in accordance to organizational policies PC3. coordinate to address complaints related to service provided PC4. ensure corrective & preventive actions are taken timely for patients / visitors concerns PC5. know the departmental process and to here to them while assisting PC6. indulge in training at regular intervals to learn best practices PC7. apply process quality tools used in the organization as directed
Knowledge and Unders	tanding (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand: KA1. legislation, standards, policies, and procedures followed in the organization relevant to own employment and performance conditions KA2. hospital topography and spectrum of internal & external clients that visit the hospital KA3. role and importance of the front desk in supporting healthcare operations KA4. organization pricing, discount policy, documentation & reporting process KA5. reporting structure, inter-dependent functions, lines and procedures in the work area KA6. relevant occupational health and safety requirements applicable in the work place KA7. healthcare delivery system & Universal/National Health Insurance programs KA8. organization pricing, discount policy







B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. how to receive and make phone calls, including call forward, call hold, and call
Kilowieuge	mute
	KB2. how to send and receive e-mails
	KB3. typical problems raised by customers and their solutions, including workaround
	(alternate/situational) solutions
	KB4. typical response times and service times for problems
	KB5. the importance of documenting, classifying, prioritizing queries & escalate to
	appropriate authority if unresolved
	KB6. regulatory requirements involved during registration and bill payment
	KB7. about the legal & ethical aspects in relation to following:
	a. rights & duties of patients
	b. rights & duties of healthcare providers
	c. thefts, Misappropriation, Report mix-ups, Damage to property
	d. any kind of harassment at workplace
	e. aspects of Medical Records & EMR
	f. hospital deaths & complications
	KB8. basic structure and function of the body system and associated component
	KB9. How to maintain service excellence in healthcare settings including
	a. corporate / Empanelled patients
	b. patient feedbacks / grievance redressal
	c. handling irate clients 🕢 🚳
	d. emergency patients
	e. foreign Nationals
	f. insurance & TPAs conduct
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. document call logs, reports, task lists, and schedules with co-workers
	SA2. prepare status and progress reports
	SA3. complete appropriate documentation
	SA4. fill registration form by getting details form visitors/patient
	SA4. In registration form by getting details form visitors/ patient
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA5. read about services offered with reference to the organization and also from
	external forums such as websites and blogs
	SA6. keep abreast with the latest knowledge by reading brochures, pamphlets, and
	circulars
	SA7. read comments, suggestions, and responses to Frequently Asked Questions
	(FAQs)
	SA8. interpret and follow operational instructions and prioritize work
	Oral Communication (Listening and Speaking skills)







	The user/individual on the job needs to know and understand how to:
	SA9. discuss task lists, schedules, and work-loads with co-workers
	SA10. question customers appropriately in order to understand the nature of the
	problem and assist accordingly
	SA11. avoid using jargon, slang or acronyms when communicating with a customer,
	unless it is required
	SA12. communicate in respectful form and manner in line with organizational
	protocol
B. Professional Skills	Decision Making
-	The user/individual on the job needs to know and understand how to:
	SB1. make decisions pertaining to the concerned area of work
	Plan and Organize
-	The user/individual on the job needs to know and understand:
	SB2. plan and organize service feedback files/documents
-	Customer Centricity
	customer centricity
	The user/individual on the job needs to know and understand how to:
	SB3. manage relationships with customers who may be stressed, frustrated,
	confused, or angry
	SB4. build customer relationships and use customer centric approach
	Problem Solving
-	
	The user/individual on the job needs to know and understand how to:
	SB5. think through the problem, evaluate the possible solution(s) and suggest an
	optimum /best possible solution(s)
	SB6. tackle complaints / grievances from internal & external clients
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. analysis of feedbacks, complaints & grievances related to the front office
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB8. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action







## **NOS Version Control**

NOS Code	HSS/N 6102		
Credits (NSQF)	TBD	Version number	1.0
Industry	Healthcare	Drafted on	10/01/17
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
Occupation	Non Direct Care	Next review date	5/12/21

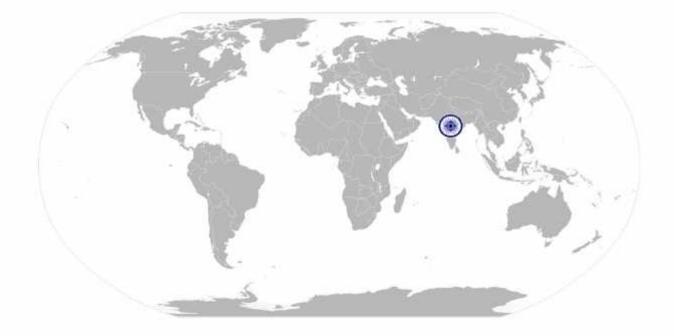








# National Occupational Standard



#### **Overview**

This unit describes the knowledge, understanding and skills required of a professional to perform billing/ processing cash & credit transactions in OPD, IPD, Diagnostics & other related functions.







	Unit Code	HSS/N 6103
	Unit Title (Task)	Perform Billing Activities
	Description	This OS unit is about how to process cash and credit transactions
	Scope	This unit/task covers the following:
		Process payments transactions & Reconcile patient accounts
	Performance Criteria(P	C) w.r.t. the Scope
	Element	Performance Criteria
	Process payments transactions &	To be competent, the user/individual on the job must be able to
	Reconcile patient	PC1. identify the services being rendered to the client
	accounts	PC2. assess accurateness of the invoice generated through various means
		PC3. check that payments from patients are valid and accurate
~		PC4. record payments from patients promptly and accurately as per organizational
~		policies PC5. record clearly and accurately the reasons if payments are overdue
		PC6. identify problems accurately and sort them out promptly
		PC7. inform senior or concerned authority promptly about any problems which can't
		be sorted out
		PC8. store collected payments securely and in line with organization policies.
		PC9. check that charges, credits made to patient accounts are correct
		PC10.identify and sort out problems with patient accounts
		PC11.inform senior or concerned authority promptly about problems with patient accounts which are beyond the limits of competence & authority
	Knowledge and Unders	standing (K)
	A. Organizational	The user/individual on the job needs to know and understand:
	Context	KA1. legislation, standards, policies, and procedures followed in the organization
	(Knowledge of the	relevant to own employment and performance conditions
	company /	KA2. hospital topography and spectrum of internal & external clients that visit the
	organization and	hospital
	its processes)	KA3. role and importance of the front desk in supporting healthcare operations
	its processes/	KA4. organization pricing, discount policy, documentation & reporting process
		KA5. reporting structure, inter-dependent functions, lines and procedures KA6. relevant occupational health and safety requirements applicable
		KA7. healthcare delivery system & Universal/National Health Insurance programs
		KA8. organization pricing, discount policy
		KA9. organizational guidelines for setting patient credit limits
		KA10.organization's procedures for storing cash and cash equivalents securely







B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. typical problems raised by customers and their solutions, including workaround		
	(alternate/situational) solutions		
	KB2. typical response times and service times for problems		
	KB3. about Processing cash and non-cash payments		
	KB4. spotting counterfeit payments		
	KB5. details of different types of taxes (VAT, Service tax, GST etc.) or as applicable		
	KB6. accounting principles		
	KB7. complementary and billable services available		
	KB8. how to handle card swiping machine		
	KB9. how to prepare invoice		
	KB10. offers, discounts, tie ups with bank cards		
	KB11. differentiate fake and original currency notes		
	KB12. the importance of documenting, classifying, prioritizing queries & escalate to		
	appropriate authority if unresolved		
	KB13. regulatory requirements involved during registration and bill payment		
	KB14. about computer knowledge such as to work on MS word, excel, scanning, faxing & emailing		
	KB15. how to identify overdue payments and patients who have gone over their credit		
	limits		
	KB16. about the legal & ethical aspects in relation to following:		
	a. rights & duties of patients		
	b. rights & duties of healthcare providers		
	c. thefts, Misappropriation, Report mix-ups, Damage to property		
	d. any kind of harassment at workplace		
	e. legal aspects of medical records		
	f. hospital deaths & complications		
Skills (S) [Optional]			
A. Core Skills/	Writing Skills		
Generic Skills			
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. document call logs, reports, task lists, and schedules with co-workers		
	SA2. prepare status and progress reports		
	SA3. complete appropriate documentation		
	SA4. fill registration form by getting details form visitors/patient		
	Reading Skills		
The user/individual on the job needs to know and understand how to:			
	SA5. read about services offered with reference to the organization and also from		
	external forums such as websites and blogs		
	SA6. keep abreast with the latest knowledge by reading brochures, pamphlets, and		
	circulars		
	SA/ read comments suggestions and responses to Frequently Asked Questions		
	SA7. read comments, suggestions, and responses to Frequently Asked Questions		
	SA7. read comments, suggestions, and responses to Frequently Asked Questions (FAQs) SA8. interpret and follow operational instructions and prioritize work		







	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA9. discuss task lists, schedules, and work-loads with co-workers
	SA10. question customers appropriately in order to understand the nature of the
	problem and assist accordingly
	SA11. avoid using jargon, slang or acronyms when communicating with a customer, unless it is required
	SA12. communicate in respectful form and manner in line with organizational
	protocol
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make decisions pertaining to the concerned area of work
	Plan and Organize
	The user/individual on the job needs to know and understand:
	SB2. plan and organize service feedback files/documents
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB3. manage relationships with customers who may be stressed, frustrated,
	confused, or angry
	SB4. build customer relationships and use customer centric approach
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB5. think through the problem, evaluate the possible solution(s) and suggest an
	optimum /best possible solution(s)
	SB6. tackle complaints / grievances from internal & external clients and referring to
	the other department, if & when required
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. analysis of feedbacks, complaints & grievances related to the front office
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB8. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action
	SB9. determine impact of incorrect payments received.







## **NOS Version Control**

NOS Code	HSS/N 6103		
Credits (NSQF)	TBD	Version number	1.0
Industry	Healthcare	Drafted on	10/01/17
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
Occupation	Non Direct Care	Next review date	5/12/21









# National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required in an allied health professional to exhibit and maintain interpersonal relations with coworkers and patients, meeting work requirements and effective team work.







Unit Code	HSS/N 9615
Unit Title (Task)	Maintain interpersonal relationship with patients, colleagues and others
Description	This OS unit is about effective communication and exhibiting professional behavior with co-workers, patients & their family members in response to queries or as part of health advice and counseling. It also describes the skills required for meeting work requirements by allied health professionals working in a team or collaborative environment.
Scope	<ul> <li>This unit/task covers the following:</li> <li>Communicating and maintaining professional behavior with co-workers and patients &amp; their families</li> <li>Working with other people to meet requirements</li> <li>Establishing and managing requirements ,planning and organizing work, ensuring accomplishment of the requirements</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Communicating & maintaining professional behavior with co-workers and patients & their families	To be competent, the user/individual on the job must be able to PC1. communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them PC2. utilize all training and information at one's disposal to provide relevant information to the individual PC3. confirm that the needs of the individual have been met PC4. respond to queries and information needs of all individuals PC5. adhere to guidelines provided by one's organization or regulatory body relating to confidentiality PC6. respect the individual's need for privacy PC7. maintain any records required at the end of the interaction
Working with other people to meet requirements	<ul> <li>PC8. integrate one's work with other people's work effectively</li> <li>PC9. utilize time effectively and pass on essential information to</li> <li>other people on timely basis</li> <li>PC10. work in a way that shows respect for other people</li> <li>PC11. carry out any commitments made to other people</li> <li>PC12. reason out the failure to fulfill commitment</li> <li>PC13. identify any problems with team members and other people and take the initiative to solve these problems</li> </ul>
Establishing and managing requirements	<ul> <li>PC14. clearly establish, agree, and record the work requirements</li> <li>PC15. ensure his/her work meets the agreed requirements</li> <li>PC16. treat confidential information correctly</li> <li>PC17. work in line with the organization's procedures and policies and within the limits of his/her job role</li> </ul>
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:







	KA1. suidelines on construction with patients, concagues and others
Context	KA1. guidelines on communicating with patients and other individuals
(Knowledge of the	KA2. guidelines on maintaining confidentiality and respecting need for privacy
company /	KA3. the business, mission, and objectives of the organization
organization and	KA4. the scope of work of the role
its processes)	KA5. the responsibilities and strengths of the team and their importance to the
10 0100000000	organization
	KA6. the information that is considered confidential to the organization
	KA7. effective working relationships with the people external to the team, with which
	the individual works on a regular basis
	KA8. procedures in the organization to deal with conflict and poor working
	relationships
	KA9. the relevant policies and procedures of the organization
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. how to communicate effectively (face-to-face, by telephone and in writing)
	KB2. how to handle stressful or risky situations when communicating with patients
	and/or other individuals
	KB3. when to ask for assistance when situations are beyond one's competence and
	authority
	KB4. how to maintain confidentiality and to respect an individual's need for privacy
	KB5. how to ensure that all information provided to individuals is from reliable
	sources
	KB6. disclosure of any information to unauthorized persons would subject to
	disciplinary action and possible termination
	KB7. the essential information that needs to be shared with other people
	KB8. the importance of effective working relationships and how these can contribute
	towards effective working relationships on a day-to-day basis
	KB9. the importance of integrating ones work effectively with others
	KB10. the types of working relationships that help people to work well together and
	the types of relationships that need to be avoided
	KB11. the types of opportunities an individual may seek out to improve relationships
	with others
	KB12. how to deal with difficult working relationships with other people to sort out
	KB13.the importance of asking the appropriate individual for help when required
	KB14.the importance of planning, prioritizing and organizing, timely work KB15. the
	importance of clearly establishing work requirement
	KB15.the importance of being flexible in changing priorities when the importance
	and urgency comes into play
	KB16. how to make efficient use of time, and to avoid things that may prevent work
	deliverables from being expedited
	KB17. the importance of keeping the work area clean and tidy
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	
	The user/individual on the job needs to know and understand how to:
	SA1.write effective communications to share information with the team members and
	other people outside the team
	the least and least one least attining least and in the least some with the
	SA2.write at least one local/ official language used in the local community SA3. report progress and results







	SA4. record problems and resolutions
	Reading Skills
	The user/individual on the job needs to know and understand how to: SA5. read and understand work related documents and information shared by different sources SA6. read organizational policies and procedures <b>Oral Communication (Listening and Speaking skills)</b>
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA7. communicate essential information to colleagues face-to-face or through telecommunication SA8.speak at least one local language SA9. question others appropriately in order to understand the nature of the request
	or compliant SA10. report progress and results SA11. interact with other individuals SA12. negotiate requirements and revised agreements for delivering them
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. make decisions on information to be communicated based on needs of the individual and various regulations and guidelines
	Plan and Organize
	The user/individual on the job needs to know and understand: SB2. plan and organize files and documents
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB3. be responsive to problems of the individuals SB4. be available to guide, counsel and help individuals when required
	<ul> <li>SB5. be patient and non-judgmental at all times</li> <li>SB6. communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>SB7. be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern</li> <li>SB8. be sensitive to potential cultural differences</li> <li>SB9. maintain patient confidentiality</li> <li>SB10. respect the rights of the patient(s)</li> </ul>
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB11. understand problems and suggest an optimum solution after evaluating possible solutions







HSS/N 9615 Ma	Maintain interpersonal relationship with patients, colleagues and others		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to: Not applicable		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	Not applicable		









## **NOS Version Control**

NOS Code	HSS/N 9615		
Credits (NSQF)	TBD	Version number	1.0
Industry	Healthcare	Drafted on	18/01/2017
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
Occupation	57. m	Next review date	5/12/21







## National Occupational Standard



#### **Overview**

This Occupational Standard describes the knowledge, understanding, skills required in an allied Health Professional to recognize boundaries of the role and responsibilities, practice code of conduct and working within the level of competence in accordance with legislation, protocols and guidelines.







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Unit Code	HSS/N 9616	
Unit Title (Task)	Maintain professional & medico-legal conduct	
Description	This OS unit is about recognizing the boundaries of the role and responsibilities, practice code of conduct and working within the level of competence in accordance with legislation, protocols and guidelines set up by the healthcare provider.	
Scope	<ul> <li>This unit/task covers the following: <ul> <li>Acting within the limit of one's competence and authority</li> <li>Knowing one's job role</li> <li>Knowing one's job responsibility</li> <li>Recognizing the job role and responsibilities of co workers</li> </ul> </li> <li>Following the code of conduct and demonstrating best practices in the field</li> <li>Reference: 'This National Occupational Standard is from the UK Skills for Health suite [SFHGEN63, Act within the limits of your competence and authority] It has been tailored to apply to healthcare in India and has been reproduced with their Permission'</li> </ul>	
Performance Criteria(PC) w.r.t. the Scope		
Flement	Performance Criteria	

Element	Performance Criteria
Acting within the limit of one's competence and authority	To be competent, the user/individual on the job must be able to PC1. adhere to legislation, protocols and guidelines relevant to one's role and field of practice PC2. work within organizational systems and requirements as appropriate to one's role PC3. recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority PC4. maintain competence within one's role and field of practice
Following the code of conduct and demonstrating best practices in the field	<ul> <li>PC5.maintain personal hygiene and contribute actively to the healthcare ecosystem</li> <li>PC6.use relevant research based protocols and guidelines as evidence to inform</li> <li>one's practice</li> <li>PC7.promote and demonstrate good practice as an individual and as a team member</li> <li>at all times</li> <li>PC8.identify and manage potential and actual risks to the quality and safety of</li> <li>practice</li> <li>PC9.evaluate and reflect on the quality of one's work and make continuing</li> <li>improvements</li> </ul>
Knowledge and Unders	tanding (K)
A. Organizational Context (Knowledge of the company /	The user/individual on the job needs to know and understand: KA1. relevant legislation, standards, policies & procedures followed in the organization KA2. the medical procedures and functioning of required medical equipment KA3. role and importance of assisting other healthcare providers in delivering care







organization       and         its processes)       KA4. how to engage and interact with other providers in order to deliver quality and maintain continued care         KAS. personal hygiene measures and handling techniques         B. Technical         Knowledge         B. Technical         Knowledge         The user/individual on the job needs to know and understand:         KB1. the limitations and scope of the role and responsibilities of self and others         KB2. the importance of personally promoting and demonstrating good practice         KB3. the importance of personally promoting and demonstrating good practice         KB4. The detrimental effects of non-compliance         KB5. the importance of intercommunication skills         KB6. the legislation, protocols and guidelines affecting one's work         KB7. the organizational systems and requirements relevant to one's role         KB8. the sources of information and literature to maintain a constant access to upcoming research and changes in the field         KB9. the difference between direct and indirect supervision and autonomous practice, and which combination is most applicable in different circumstances         KB10. the importance of sown limitations and when one should seek support from others         KB12. the principle of meeting the organization's needs, and how this should enable one to recognize one's own limitations and development needs for oneself and/or others within one's organization         KB13.
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KB15. the actions that can be taken to ensure a current, clear and accurate understanding of roles and responsibilities is maintained, and how this affects the way one work as an individual or part of a team         KB16. the risks to quality and safety arising from:         •       Working outside the boundaries of competence and authority         •       Not keeping up to date with best practice         •       Poor communication         •       Insufficient support o Lack of resources         KB17.the importance of personal hygiene
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one work as an individual or part of a team         KB16. the risks to quality and safety arising from:         •       Working outside the boundaries of competence and authority         •       Not keeping up to date with best practice         •       Poor communication         •       Insufficient support o Lack of resources         KB17.the importance of personal hygiene         Skills (S) [Optional]         A. Core       Skills/         Writing Skills
KB16. the risks to quality and safety arising from:         ·       Working outside the boundaries of competence and authority         ·       Not keeping up to date with best practice         ·       Poor communication         ·       Insufficient support o Lack of resources         KB17.the importance of personal hygiene         Skills (S) [Optional]         A. Core       Skills/         Writing Skills
<ul> <li>Working outside the boundaries of competence and authority</li> <li>Not keeping up to date with best practice</li> <li>Poor communication</li> <li>Insufficient support o Lack of resources</li> <li>KB17.the importance of personal hygiene</li> </ul> Skills (S) [Optional] A. Core Skills/ Writing Skills
<ul> <li>Not keeping up to date with best practice</li> <li>Poor communication</li> <li>Insufficient support o Lack of resources KB17.the importance of personal hygiene</li> </ul> Skills (S) [Optional] A. Core Skills/ Writing Skills
<ul> <li>Poor communication         <ul> <li>Insufficient support o Lack of resources KB17.the importance of personal hygiene</li> </ul> </li> <li>Skills (S) [Optional]         <ul> <li>A. Core Skills/ Writing Skills</li> <li>Congris Skills/ Optional</li> </ul> </li> </ul>
<ul> <li>Insufficient support o Lack of resources KB17.the importance of personal hygiene</li> <li>Skills (S) [Optional]</li> <li>A. Core Skills/ Writing Skills</li> </ul>
KB17.the importance of personal hygiene         Skills (S) [Optional]         A. Core       Skills/         Writing Skills
Skills (S) [Optional]         A. Core       Skills/         Writing Skills
Generic Skills
Generic Skills The user/ individual on the job needs to know and understand how to:
SA1. document reports, task lists, and schedules
SA2. prepare status and progress reports
SA3. record daily activities
SA4. update other co-workers
Reading Skills
The user/individual on the job needs to know and understand how to:
SA5. read about changes in legislations and organizational policies
SA6.keep updated with the latest knowledge







HSS/N 9616 Maint	ain professional & medico-legal conduct
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA7. discuss task lists, schedules, and work-loads with co-workers SA8. give clear instructions to patients and co-workers SA9. keep patient informed about progress SA10. avoid using jargon, slang or acronyms when communicating with a patient
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. make decisions pertaining to the concerned area of work in relation to job role SB2. act decisively by balancing protocols and work at hand Plan and Organize The user/individual on the job needs to know and understand: Not applicable Customer Centricity The user/individual on the job needs to know and understand how to: SB3. communicate effectively with patients and their family, physicians, and other members of the health care team SB4. be responsive and listen empatherically to establish rapport in a way that promotes openness on issues of concern SB5. be sensitive to potential cultural differences SB6. maintain patient confidentiality SB7. respect the rights of the patient(s) Problem Solving The user/individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable Customer Individual on the job needs to know and understand how to: Not applicable
	The user/individual on the job needs to know and understand how to: Not applicable







## **NOS Version Control**

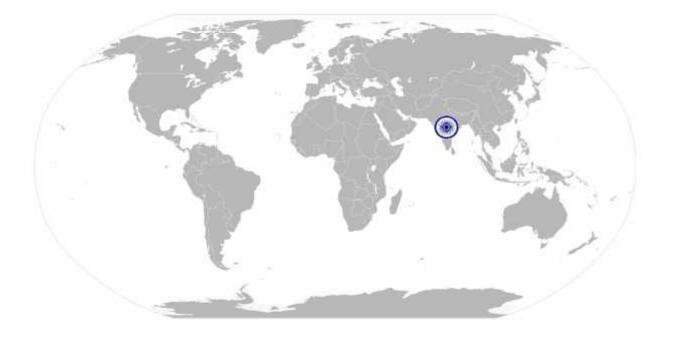
NOS Code	HSS/N 9616		
Credits (NSQF)	TBD	Version number	1.0
Industry	Healthcare	Drafted on	18/01/2017
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17
Occupation		Next review date	5/12/21







# National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding, skills required in an allied Health Professional to monitor the working environment, and making sure it meets health, safety and security requirements.







Unit Code	HSS/N 9617
Unit Title	Maintain a safe, healthy and secure working environment
(Task) Description Scope	<ul> <li>This OS unit is about monitoring the working environment and ensuring a safe, healthy, secure and effective working conditions</li> <li>This unit/task covers the following: <ul> <li>Complying the health, safety and security requirements and procedures for workplace</li> <li>Handling any hazardous situation with safely, competently and within the limits of authority</li> </ul> </li> </ul>
	<ul> <li>Reporting any hazardous situation and breach in procedures to ensure a safe, healthy, secure working environment</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element Complying the	Performance Criteria To be competent, the user/individual on the job must be able to
health, safety and security requirements and procedures for workplace	PC1. identify individual responsibilities in relation to maintaining workplace health safety and security requirements PC2. comply with health, safety and security procedures for the workplace PC3. comply with health, safety and security procedures and protocols for environmental safety
Handling hazardous situation	<ul> <li>PC4. identify potential hazards and breaches of safe work practices</li> <li>PC5. identify and interpret various hospital codes for emergency situations</li> <li>PC6. correct any hazards that individual can deal with safely, competently and within the limits of authority</li> <li>PC7. provide basic life support (BLS) and first aid in hazardous situations, whenever applicable</li> <li>PC8. follow the organization's emergency procedures promptly, calmly, and efficiently</li> <li>PC9. identify and recommend opportunities for improving health, safety, and security to the designated person</li> <li>PC10. complete any health and safety records legibly and accurately</li> </ul>
Reporting any hazardous situation	<ul><li>PC11. report any identified breaches in health, safety, and security procedures to the designated person</li><li>PC12. promptly and accurately report the hazards that individual is not allowed to deal with to the relevant person and warn other people who may get affected</li></ul>
Knowledge and Unders	tanding (K)
A. Organizational Context (Knowledge of the company / organization and	The user/individual on the job needs to know and understand: KA1. the importance of health, safety, and security in the workplace KA2. the basic requirements of the health and safety and other legislations and regulations that apply to the workplace KA3. the person(s) responsible for maintaining healthy, safe, and secure workplace KA4. the relevant up-to-date information on health, safety, and security that applies







its processes)	to the workplace
105 \$1000033037	to the workplace
	KA5. the responsibilities of individual to maintain safe, healthy and secure workplace
D. Taskatak	KA6. how to report the hazard
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. requirements of health, safety and security in workplace
	KB2. how to create safety records and maintaining them
	KB3. the importance of being alert to health, safety, and security hazards in the work
	environment
	KB4. the common health, safety, and security hazards that affect people working in
	an administrative role
	KB5. how to identify health, safety, and security hazards
	KB6. the importance of warning others about hazards and how to do so until the
	hazard is dealt with
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. report and record incidents
	R- M A S'
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. read and understand company policies and procedures
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA3. clearly report hazards and incidents with the appropriate level of urgency
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make decisions pertaining to the area of work
	Plan and Organize
	The user/individual on the job needs to know and understand: SB2. plan for safety of the work environment
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB3. communicate effectively with patients and their family, physicians, and other
	members of the health care team
	SB4. be capable of being responsive, listen empathetically to establish rapport in a
	way that promotes openness on issues of concern
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB5. identify hazards, evaluate possible solutions and suggest effective solutions







Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB6. analyze the seriousness of hazards
Critical Thinking
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB7. analyze, evaluate and apply the information gathered from observation,
experience, reasoning, or communication to act efficiently









HSS/N 9617 Maintain a safe, healthy and secure working environment

### **NOS Version Control**

NOS Code	HSS/N 9617				
Credits (NSQF)	TBD	Version number	1.0		
Industry	Healthcare	Drafted on	18/01/2017		
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17		
Occupation	57. m	Next review date	5/12/21		







# National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding, skills required of an Allied Health professional to manage biomedical waste and to comply with infection control policies and procedures







(Task)       protocols         Description       This OS unit is about the safe handling and management of health care waste an following infection control polices.         Scope       This unit/task covers the following:         • Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste         • Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related	Unit Code	HSS/N 9618
following infection control polices.         Scope       This unit/task covers the following: <ul> <li>Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste</li> <li>Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related</li> </ul>		Follow infection control policies & procedures including biomedical waste disposal protocols
<ul> <li>Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste</li> <li>Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related</li> </ul>	Description	This OS unit is about the safe handling and management of health care waste and following infection control polices.
<ul> <li>Maintaining personal protection and preventing the transmission of infection from person to person</li> <li>Reference: 'The content of this National Occupational Standard is drawn from the UK Skil for Health NOS [SFHCHS212 Disposal of clinical and non-clinical waste within</li> </ul>	Scope	<ul> <li>Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste</li> <li>Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related products/services)</li> <li>Maintaining personal protection and preventing the transmission of infection from person to person</li> <li>Reference: 'The content of this National Occupational Standard is drawn from the UK Skills for Health NOS [SFHCHS212 Disposal of clinical and non-clinical waste within healthcare and SFHCHS213 Implement an audit trail for managing waste within</li> </ul>

#### Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria
Classification of the	To be competent, the user/individual on the job must be able to
Waste Generated,	A State of the second se
Segregation of	PC1. handle, package, label, store, transport and dispose of waste appropriately to
<b>Biomedical Waste</b>	minimize potential for contact with the waste and to reduce the risk to the
,Proper collection	environment from accidental release
and storage of Waste	PC2.store clinical or related waste in an area that is accessible only to authorized
	persons
	PC3. minimize contamination of materials, equipment and instruments by aerosols
	and splatter
Complying with an	PC4. apply appropriate health and safety measures following appropriate personal
effective infection	clothing & protective equipment for infection prevention and control
control protocols	PC5. identify infection risks and implement an appropriate response within own role
	and responsibility in accordance with the policies and procedures of the organization
	PC6. follow procedures for risk control and risk containment for specific risks. Use
	signs when and where appropriate
	PC7. follow protocols for care following exposure to blood or other body fluids as
	required
	PC8. remove spills in accordance with the policies and procedures of the organization
	PC9.clean and dry all work surfaces with a neutral detergent and warm water solution
	before and after each session or when visibly soiled
	PC10. demarcate and maintain clean and contaminated zones in all aspects of health
	care work
	PC11. confine records, materials and medicaments to a well-designated clean zone
	PC12. confine contaminated instruments and equipment to a well-designated
	contaminated zone







waste disposal prot	
	PC13. decontaminate equipment requiring special processing in accordance with
	quality management systems to ensure full compliance with cleaning, disinfection and
	sterilization protocols
	PC14. replace surface covers where applicable
	PC15. maintain and store cleaning equipment
	PC16. report and deal with spillages and contamination in accordance with current
	legislation and procedures
Maintaining personal	PC17. maintain hand hygiene following hand washing procedures before and after
protection and	patient contact /or after any activity likely to cause contamination
preventing the	PC18. cover cuts and abrasions with water-proof dressings and change as necessary
transmission of	PC19.change protective clothing and gowns/aprons daily, more frequently if soiled
infections from	and where appropriate, after each patient contact
person to person	PC20. perform additional precautions when standard precautions alone may not be
	sufficient to prevent transmission of infection
Knowledge and Unders	standing (K)
_	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. relevant up-to-date information on health, safety, and security that applies to
(Knowledge of the	the organization
	KA2.organization's emergency procedures and responsibilities for handling hazardous
company /	situations
organization and	KA3. person(s) responsible for health, safety, and security in the organization
its processes)	KA4. good personal hygiene practice including hand care
, , ,	KA4. good personal hygiene practice including hand care
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. importance of and how to handle, package, label, store, transport and dispose of
	waste appropriately to minimize potential for contact with the waste and to reduce
	the risk to the environment from accidental release
	KB2. the importance to adhere to the organizational and national waste management
	principles and procedures
	KB3. the hazards and risks associated with the disposal and the importance of risk
	assessments and how to provide these
	KB4. the required actions and reporting procedures for any accidents, spillages and
	contamination involving waste
	KB5. the requirements of the relevant external agencies involved in the transport and
	receipt of your waste
	KB6. the importance of organizing, monitoring and obtaining an assessment of the
	impact the waste may have on the environment
	KB7. The current national legislation, guidelines, local policies and protocols which
	affect work practice
	KB8. the policies and guidance that clarify scope of practice, accountabilities and the
	working relationship between yourself and others
	KB9. identification and management of infectious risks in the workplace
	KB10. aspects of infectious diseases including opportunistic organisms & pathogens
	KB11.basic microbiology including bacteria and bacterial spores, fungi, viruses
	KB12. the path of disease transmission including direct contact and penetrating
	Fact of allocate databased metading aneet contact and percutating







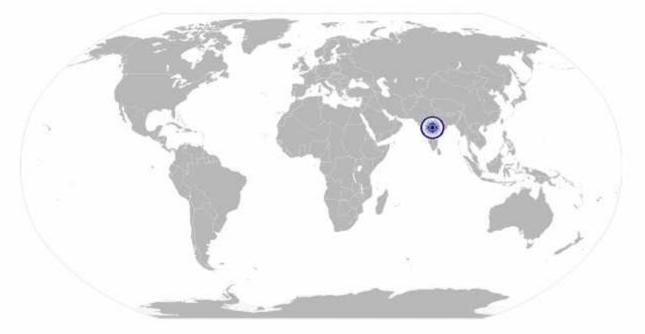
waste disposal pro	
	injuries, risk of acquisition
	KB13. how to clean and sterile techniques
	KB14. susceptible hosts including persons who are immune suppressed, have chronic diseases such as diabetes and the very young or very old
	KB15. routine surface cleaning procedures at the start and end of the day, managing a blood or body fluid spill
	KB16. sharps handling and disposal techniques
	KB17.effective hand hygiene including hand wash, surgical hand wash, when hands must be washed
	KB18. good personal hygiene practice including hand care
	KB19. how to use personal protective equipment such as:
	KB20. The personal clothing and protective equipment required to manage the
	different types of waste generated by different work activities
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. report and record incidents
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2.read and understand company policies and procedures pertaining to managing biomedical waste and infection control and prevention
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA3. listen patiently
D. Duefeesiewel Chille	SA4. report hazards and incidents clearly with the appropriate level of urgency
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. take in to account opportunities to address waste minimization, environmental
	responsibility and sustainable practice issues
	SB2. apply additional precautions when standard precautions are not sufficient
	Plan and Organize
	The user/individual on the job needs to know and understand: SB3. consistently ensure instruments used for invasive procedures are sterile at time of
	use (where appropriate)
	SB4. consistently follow the procedure for washing and drying hands SB5. consistently maintain clean surfaces and limit contamination
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB6. how to make exceptional effort to keep the environment and work place clean
	Problem Solving







otocols
The user/individual on the job needs to know and understand how to:
SB7. identify hazards and suggest effective solutions to identified problems pertaining to
hospital waste and related infections
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB8. analyze the seriousness of hazards pertaining to hospital waste and related
infections
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB9. apply, analyze, and evaluate the information gathered from observation, experience,
reasoning, or communication, as a guide to act
SB10. take into account opportunities to address waste minimization, prevent infection,
environmental responsibility and sustainable practice issues









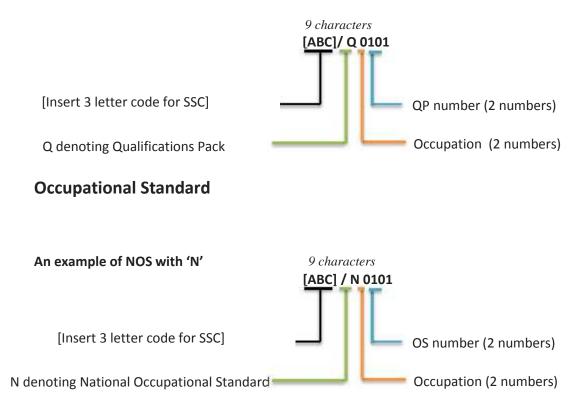
### **NOS Version Control**

NOS Code	HSS/N 9618				
Credits (NSQF)	TBD	Version number	1.0		
Industry	Healthcare	Drafted on	18/01/2017		
Industry Sub-sector	Allied Health & Paramedics	Last reviewed on	6/12/17		
Occupation		Next review date	5/12/21		

#### <u>Annexure</u>

#### Nomenclature for QP and NOS

#### **Qualifications Pack**



The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Diagnostic	01-20
Curative Services	21-50
Non-direct Care	51-75
Rehabilitative	76-85
Community Related	86-95
Generic/ General Health	96-99

Sequence	Description	Example
Three letters	Industry name	HSS
Slash	/	/
Next letter	Whether <b>Q</b> P or NOS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01

#### Criteria For Assessment Of Trainees

#### Job Role Hospital Front Desk Coordinator

#### Qualification Pack HSS/Q6101

#### Sector Skill Council Healthcare Sector Skill Council

#### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.

5. To pass the Qualification Pack , every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.

6. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

National Occupational		Total	Total Marks	Marks Allocation		tion
Standards (NOS)	Performance Criteria (PC)	Marks (Theory)	(Practical )	Out Of	Viva	Skills Practical
1.HSS/N 6101: accomplish allocated task at hospital front	PC1. Analyse the requirement and answer the queries accordingly	20	200	10	5	5
desk	PC2. Handle the queries received over a phone/mail/visiting patients etc. applying relevant medical words & terms used in hospitals.			5	2	3
	PC3. Coordinate for care needs with other care providers through appropriate communication method.			5	2	3
	PC4. Manage need and requirement of patient's relative and hospital/clinic staff.			5	2	3

PC5. Enter patient details and other data in Hospital Information System/relevant communication channel.	5	2	3
PC6. Up- to-date with latest details & schedules of Doctors, specialties, appointment timings, bed occupancy, approx. discharge timings, cost etc.	10	5	5
PC7. Manage requirements of patients, their attendants & visitors from admission to discharge.	10	4	6
PC8. Manage requirements of Doctors & hospital staff	5	2	3
PC9 Manage special requirements of differently abled persons or special needs required by patients	5	2	3
PC10. Handle tactfully Officials & VIPs as per the needs in accordance to hospital policies	10	5	5
PC11.Ensure smooth patient flow within the hospital	5	2	3
PC12. Ensure hospital environment is comfortable & pleasing to patients, visitors, employees & others	10	5	5
PC13. Collect information and documents from new patient or recheck of repeat patient for patient registration with compliance to regulatory and organizational requirements	10	5	5
PC14. Cross check the identity document details of the patients against original	5	2	3
PC15. Complete the registration details after interacting with the patient/attenders & concerned physician on details including room type, room number, tariff details, health insurance details, payment method etc.	5	2	3

PC16 Receive patient signature
on completed patient
registration document
PC17. Update the patient
registration details to relevant
authority.
PC18. Return the original
document immediately after
scanning or copying
PC19. Ensure all mandatory
patient details are captured as
per regulatory requirement
PC20. Cross check patient
details appropriately for
patient identification purposes
PC21. Address the concerns as
per the set TAT (Turn Around
Time) criteria for the area
involved.
PC22. Set different goals for
patient care keeping in mind
the hospitals policy
PC23. Raise alarm and
announce emergency code as
defined & as per situation
PC24 Maintain confidentiality of
patient records, medico legal
cases, preservation, information
management
PC25. Comply with relevant
legislation, standards, policies
and procedures
PC26. Assist for queries
regarding availing of medical
insurance
PC27.Direct the
patient/attenders to the
concerned department or
authority
PC28.Assist for various third
party payment mechanisms
including CGHS, ECHS, Public
Sector undertakings, types of
special arrangements , Universal Health Insurance
coverage scheme in prevalent states
שומובש

10	5	5
5	2	3
5	2	3
5	2	3
10	5	5
5	2	3
5	2	3
10	5	5
5	2	3
5	2	3
10	5	5
10	5	5
5	2	3

	PC29. Ensure eligible person is availing the facility			5	2	3
	Total	20	200	200	90	110
2.HSS/N 6102: Ensure Customer Service Excellence & Patient Satisfaction	PC1. Maintain service excellence in healthcare settings keeping empathy, passion and patience	30	200	50	30	20
	PC2. Meet patients / visitors expectations as much as possible in various hospital areas in accordane to organizational policies			20	10	10
	PC3. Coordinate to address complaints related to service provided			20	10	10
	PC4. Ensure corrective & preventive actions are taken timely for patients / visitors concerns			20	10	10
	PC5. Know the departmental process and adhere to them while assisting			20	10	10
	PC6. Indulge in training at regular intervals to learn best practices			30	10	20
	PC7. Apply process quality tools used in the organization as directed			40	10	30
3.HSS/N 6103:Perform billing activities	TotalPC1. Identify the services being rendered to the client	30 30	200 200	200 10	90 5	110 5
	PC2. Assess accurateness of the invoice generated through various means			20	10	10
	PC3. Check that payments from patients are valid and accurate			30	20	10
	PC4. Record payments from patients promptly and accurately as per organizational policies			20	10	10
	PC5. Record clearly and accurately the reasons if payments are overdue.			20	10	10
	PC6. Identify problems accurately and sort them out promptly.			10	5	5

	PC7. Inform senior or concerned authority promptly about any problems that you cannot sort out.			20	10	10
	PC8. Store collected payments securely and in line with organization Policies			20	10	10
	PC9. Check that charges, credits made to patient accounts are correct.			10	5	5
	PC10. Identify and sort out			20	10	10
	problems with patient accounts. PC11. Inform senior or concerned authority promptly about problems with patient accounts which are beyond the limits of competence & authority			20	10	10
	Total	30	200	200	105	95
4. HSS/N 9615 Maintain Interpersonal relationship with colleagues, patients and others	PC1. Communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them	5	50	5	2	3
	PC2. Utilize all training and information at one's disposal to provide relevant information to the individual			3	1	2
	PC3. Confirm that the needs of the individual have been met			2	0	2
	PC4. Respond to queries and information needs of all individuals			2	1	1
	PC5. Adhere to guidelines provided by one's organization or regulatory body relating to confidentiality			2	1	1
	PC6. Respect the individual's need for privacy			5	2	3
	PC7. Maintain any records required at the end of the interaction			2	1	1
	PC8. Integrate one's work with other people's work effectively			2	1	1

	PC9. Utilize time effectively and pass on essential information to			5	2	3
	other people on timely basis PC10. Work in a way that shows respect for other people			2	1	1
	PC11. Carry out any commitments made to other people			2	1	1
	PC12. Reason out the failure to fulfill commitment			2	1	1
	PC13. Identify any problems with team members and other people and take the initiative to solve these problems			2	1	1
	PC14. Clearly establish, agree, and record the work requirements			2	1	1
	PC15. Ensure his/her work meets the agreed requirements			2	1	1
	PC16. Treat confidential information correctly PC17. Work in line with the			5	2	3
	organization's procedures and policies and within the limits of his/her job role			5	2	3
	TOTAL	5	50	50	21	29
5.HSS/N 9616 Maintain professional & medico- legal conduct	PC1. Adhere to legislation, protocols and guidelines relevant to one's role and field of practice	5	50	5	2	3
	PC2. Work within organizational systems and requirements as appropriate to one's role			5	2	3
	PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority			10	5	5
	PC4. Maintain competence within one's role and field of practice			5	2	3
	PC5. Maintain personal hygiene and contribute actively to the healthcare ecosystem			5	2	3

	PC6. Use relevant research based protocols and guidelines as evidence to inform one's practice PC7. Promote and demonstrate good practice as an individual and as a team member at all times			5	2	3
	PC8. Identify and manage potential and actual risks to the quality and safety of practice			5	2	3
	PC9. Evaluate and reflect on the quality of one's work and make continuing improvements			5	2	3
	TOTAL	5	50	50	21	29
6. HSS/N 9617 Maintain a safe, healthy and secure working environment	PC1. Identify individual responsibilities in relation to maintaining workplace health safety and security requirements	5	50	2	1	1
	PC2. Comply with health, safety and security procedures for the workplace			2	1	1
	PC3. Comply with health, safety and security procedures and protocols for environmental safety			2	1	1
	PC4. Identify potential hazards and breaches of safe work practices			5	2	3
	PC5. Identify and interpret various hospital codes for emergency situations			5	2	3
	PC6. Correct any hazards that individual can deal with safely, competently and within the limits of authority			4	2	2
	PC7. Provide basic life support (BLS) and first aid in hazardous situations, whenever applicable			5	2	3
	PC8. Follow the organization's emergency procedures promptly, calmly, and efficiently			5	2	3
	PC9. Identify and recommend opportunities for improving health, safety, and security to			5	2	3

	the designated person					
	PC10. Complete any health and safety records legibly and accurately			5	2	3
	PC11. Report any identified breaches in health, safety, and security procedures to the designated person			5	2	3
	PC12. Promptly and accurately report the hazards that individual is not allowed to deal with, to the relevant person and warn other people who may get affected			5	2	3
	Total	5	50	50	21	29
7. HSS/N 9618 Follow biomedical waste disposal and infection control policies and procedures	PC1. Handle, package, label, store, transport and dispose of waste appropriately to minimize potential for contact with the waste and to reduce the risk to the environment from accidental release	5	50	5	2	3
	PC2.Store clinical or related waste in an area that is accessible only to authorized persons			5	2	3
	PC3. Minimize contamination of materials, equipment and instruments by aerosols and splatter			2	1	1
	PC4. Apply appropriate health and safety measures following appropriate personal clothing & protective equipment for infection prevention and control			2	1	1
	PC5. Identify infection risks and implement an appropriate response within own role and responsibility in accordance with the policies and procedures of the organization			2	1	1
	PC6. Follow procedures for risk control and risk containment for specific risks. Use signs when and where appropriate			2	1	1

1	1		1
PC7. Follow protocols for care			
following exposure to blood or	2	1	1
other body fluids as required			
C8. Remove spills in			
cordance with the policies	2	1	1
d procedures of the	2	1	1
anization			
PC9.Clean and dry all work			
urfaces with a neutral			
letergent and warm water	5	2	3
olution before and after each	•	-	Ū.
ssion or when visibly soiled			
PC10: Demarcate and maintain			
clean and contaminated zones			
	2	1	1
in all aspects of health care			
work			
PC11. Confine records,	~	4	
materials and medicaments to a	2	1	1
vell-designated clean zone			
C12. Confine contaminated			
instruments and equipment to a	2	1	1
well-designated contaminated			
one			
C13. Decontaminate			
quipment requiring special			
ocessing in accordance with			
uality management systems to	2	1	1
ensure full compliance with			
cleaning, disinfection and			
sterilization protocols			
PC14. Replace surface covers	3	1	2
where applicable	J	1	2
PC15. Maintain and store	2	1	1
cleaning equipment	۷	T	1
PC16. Report and deal with			
spillages and contamination in	~	4	
accordance with current	2	1	1
legislation and procedures			
PC17. Maintain hand hygiene			
following hand washing			
procedures before and after			-
patient contact and/or after any	2	1	1
activity likely to cause			
contamination			
C18. Cover cuts and abrasions			
with water-proof dressings and	2	1	1
	۲	T	T
change as necessary			

precautions when standard
precautions when standard precautions alone may not be sufficient to prevent transmission of infection211
PC20. Perform additional